

Annual child evangelization
52 lessons

GOD'S GIFTS **for His Children**



Let us Rescue the Children!



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God gave us the Bible



Topic: The Bible is the Word of God

Bible story: The Bible

Biblical base: Psalms 119:105, Exodus 19:1-7;16-20; 31:18

Memory Verse: "Thy word is a lamp unto my feet and a light unto my path." Psalms 119:105.



Objectives:

- Know that God gave us the Bible
- Identify the Bible as the book that talks about God
- Thank God for giving us the Bible.

Introduction:

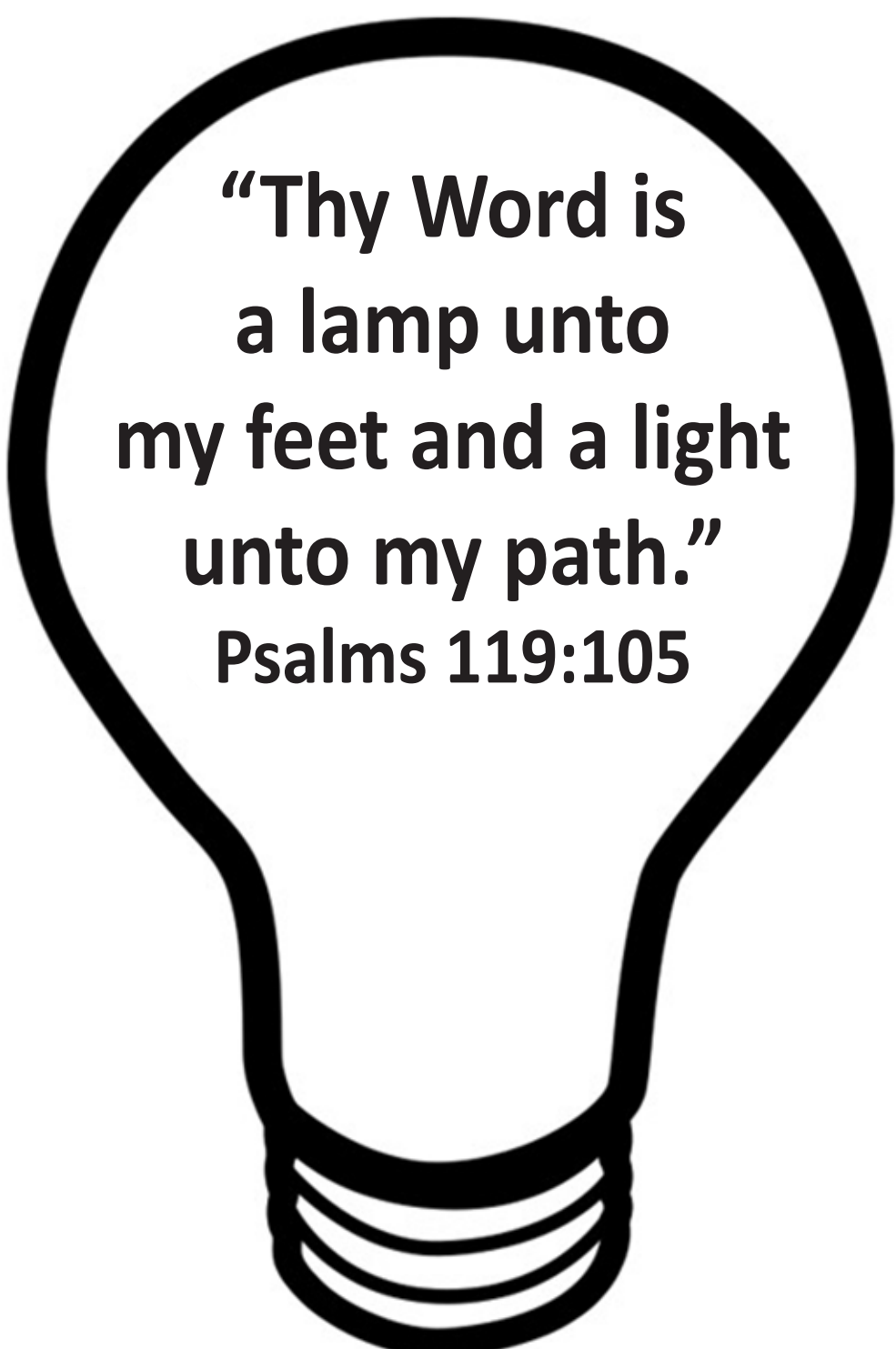
If you can, cover the eyes of some of the children and let the others guide them. What is light used for?

Lesson:

Story	Application	Illustrations

Activities:

- Bring different objects that illuminate; like matches, flashlights, and lamps. What happens when everything is dark and there is no light?
- Talk about how the Bible lights up our lives.
- Cut out and paint the lightbulb on the following page. Memorize the verse.



**“Thy Word is
a lamp unto
my feet and a light
unto my path.”
Psalms 119:105**

**#6 THANK GOD FOR
HIS WORD 9***

The Bible is True.



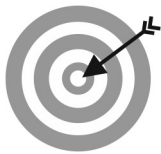
Topic: Everything the Bible says is true.

Bible story: Jonah

Biblical base: Jonah 1:1-3, 10

Memory Verse: "For the word of the LORD is right; and all his works are done in truth." Psalms 33:4

Objectives:



- Believe that the Bible is true
- Know that the Bible stories are true
- Say that the Bible is true because it is the Book of God.

Introduction:

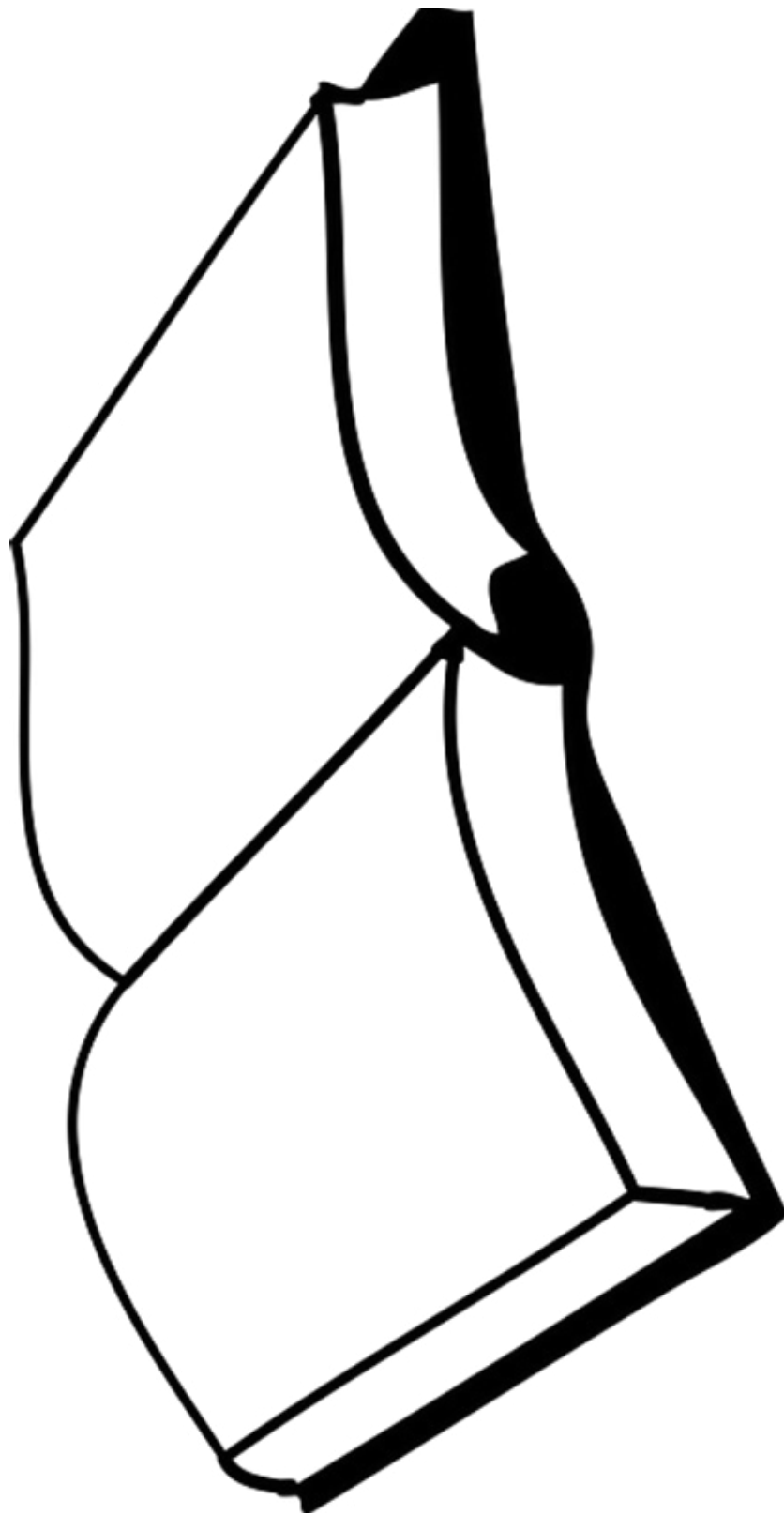
Bring different books, including the Bible, and show which books were written by God or by man.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God tells us the truth in His Word through stories of the past and stories that will soon happen
- Write the Bible verse
- Paint



***6 "THANK YOU GOD BECAUSE
YOUR WORD IS THE TRUTH" 9***

I take care of the Bible



Topic: We must take care of the Word of God.

Bible story: Reign of Josiah

Biblical Bas: 2 Kings 22:3- 20

Memory Verse: “ O how love I thy law! it is my meditation all the day..” Psalms 119:97



Objectives:

- Know that we should take care of the Bible
- Learn how we can take care of the Bible
- Show different ways on how to take care of the Bible

Introduction:

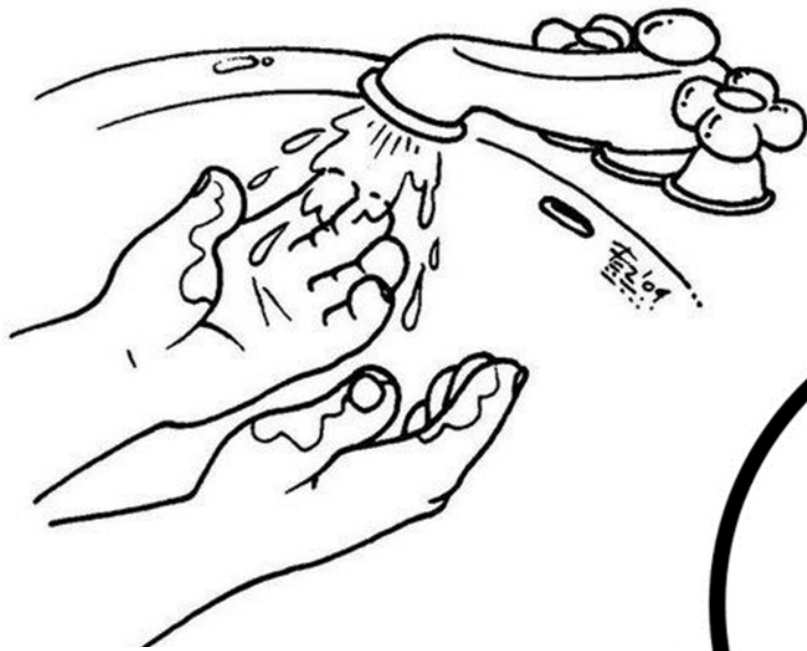
Bring an object that you appreciate and care about. Then ask the children what objects they care about.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how we can take care of the Bible
- Cross out the ways that show that you're not taking care of the Bible.
- Paint the ways that show the correct way of how to take care of your Bible



#6 **THANK YOU GOD FOR TEACHING
ME TO CARE FOR YOUR WORD** 9*

There is Only One God



Topic: We have only one God.

Bible story: Israel worships many gods

Biblical base: Exodus 32:1-8, 19-24, 30-32; 34:8-11, 14

Memory Verse: "Thou shalt have no other gods before me." Exodus 20:3



Objectives:

- Know that there are many gods but that there is only one true God
- Understand that there is one God and we should only worship Him
- Make the personal decision of worshipping God

Introduction:

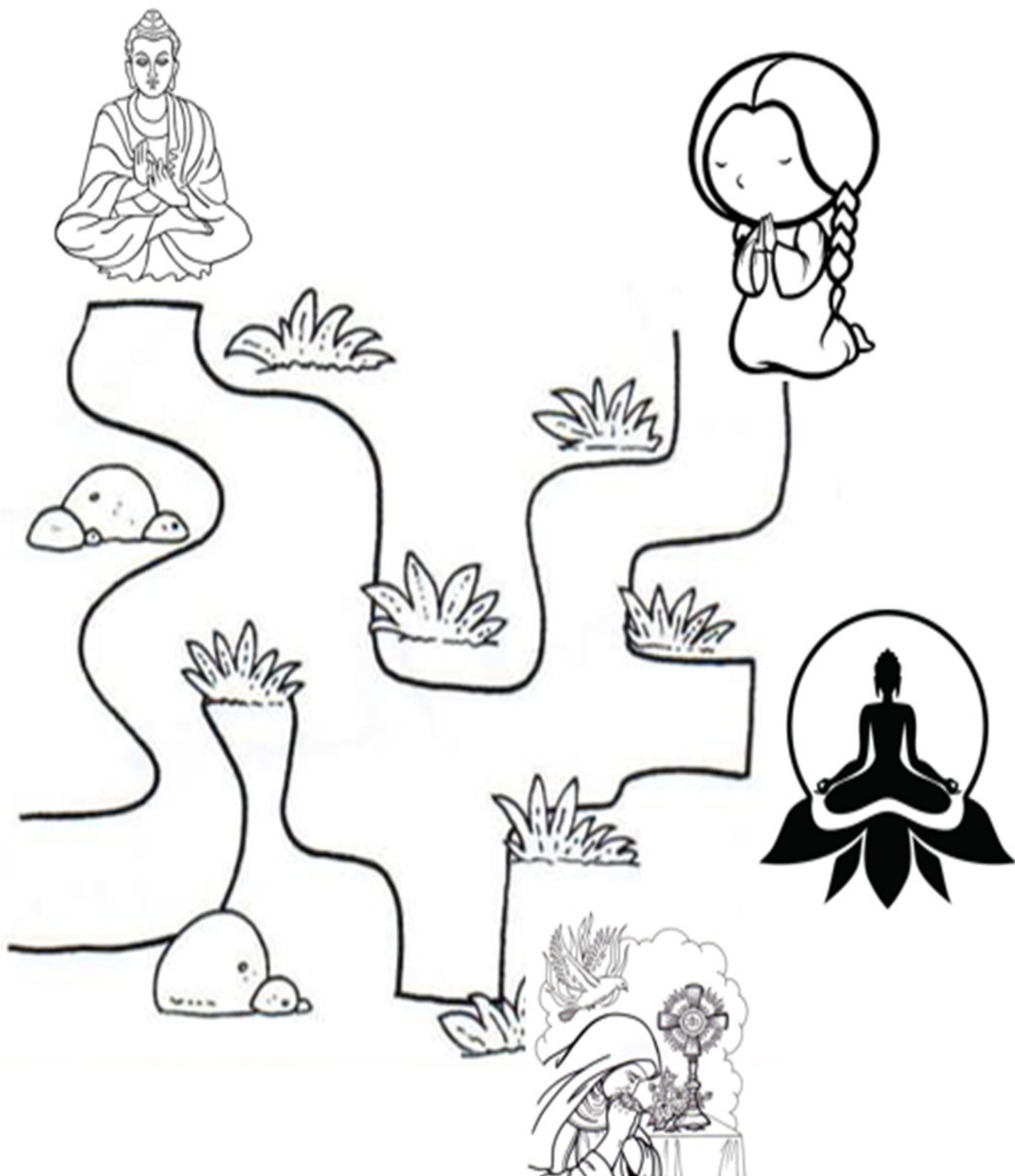
Bring illustrations showing how the Israelites worshipped different gods and how we should worship God

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how we should worship God
- Cut and paste little papers illustrating the true way we should worship God



#6 THANK YOU GOD FOR TEACHING
US TO LOVE YOU ONLY #6

A Special Day

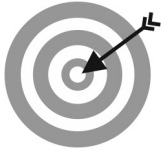


Topic: There is a special day to worship God.

Bible story: Jesus in the Synagogue

Biblical base: Exodus 20:8-11; Mark 2:27-3:6

Memory Verse: "Six days thou shalt work, but on the seventh day thou shalt rest: in eaving time and in harvest thou shalt rest." Exodus 34:21



Objectives:

- Understand that God planned a day to worship Him.
- Thank God for the Sabbath
- Decide to worship God on His day.

Introduction:

Bring illustrations of different jobs and/or activities we do during the week and those we do on Saturdays. Show how we can worship God on His holy day.

Lesson:

Story	Application	Illustrations

Activities:

- Talk with the children about which day God planned for us to worship Him, and how we would do it.
- Learn about what we would and shouldn't do on the Lord's day.
- Color the drawing and put together a nice puzzle



*6 THANK YOU GOD FOR
GIVING US A SPECIAL DAY
TO WORSHIP YOU! *9

I Obey My Parents



Topic: God commands me to obey

Bible story: David was obedient

Biblical base: Exodus 20:12; 1Samuel 17:12-15,17-20, Ephesians 6:1-3

Memory Verse: "Children, obey your parents in the LORD: for this is right.." Ephesians 6:1



Objectives:

- Know that God wants the children to obey their parents
- Believe that God wants us to obey our parents
- Decide that we will obey our parents

Introduction:

Tell a story about children who obeyed and cared for their parents willingly. How did the children behave with their father? What moved the children to help their parents?

Lesson:

Story	Application	Illustrations

Activities:

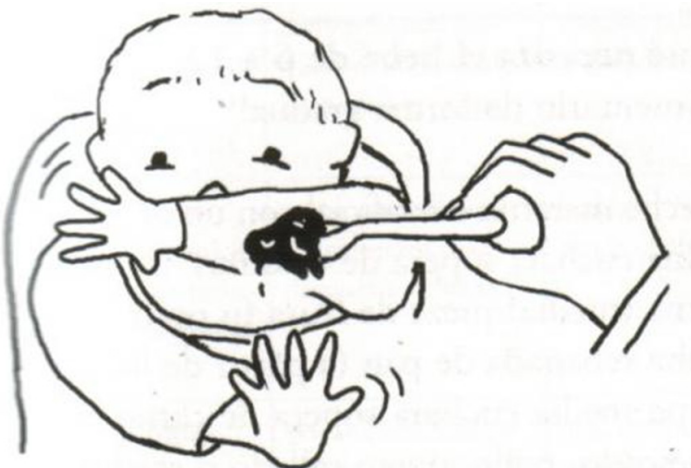
- Give different illustrations to the children that show how parents are and aren't honored. Glue the illustrations of children honoring their parents on a big paper/poster.
- Discuss how God can help us honor our parents
- The traffic light indicates how they are acting with their parents. Match the illustrations with the correct traffic light using a line.

RED

Disobedient

GREEN

Obedient



*6 THANK YOU GOD, FOR
TEACHING ME TO HONOR
MY PARENTS*9*

I'm kind



Topic: God wants us to be kind to others.

Bible story: Saul returns to Jerusalem

Biblical base: Luke 6:30-36; Acts 9:26-30

Memory Verse: "But to do good and to communicate forget not: for with such sacrifices God is well pleased." Hebrews 13:16



Objectives:

- Learn that Barnabas was kind to Paul
- Think of ways we can be kind
- Decide to be kind this week

Introduction:

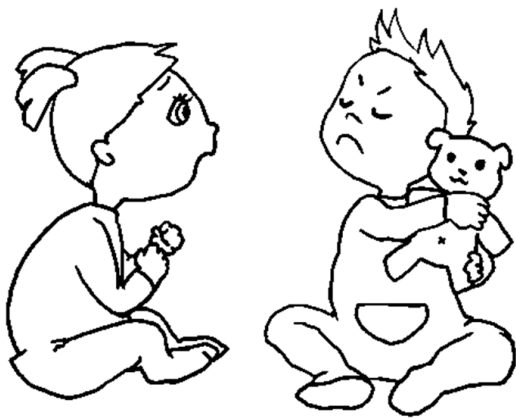
As children of God, we must also be kind to everyone, not only to those who do good to us but also to those who also annoy or insult us. Read Proverbs 15:1. When we treat those who treat us badly with kindness and respect, our actions toward them will cause them to leave their wrongdoings. Do we receive God's goodness toward us? Aren't we going to do the same with the others?

Lesson:

Story	Application	Illustrations

Activities:

- Find the meaning of GOODNESS and talk about how we can be kind
- God is kind to us. On a big paper or poster write or illustrate how God shows us His goodness.
- Color the drawings that show kindness, cross out those that don't



*6 THANK YOU GOD, FOR
TEACHING ME TO BE KIND *9

I think of others



Topic: We must help each other.

Bible story: David and Jonathan

Biblical base: 1 Samuel 18:1,6-9;19:1-7

Memory Verse: "A friend loveth at all times, and a brother is born for adversity.." Proverbs 17:17

Objectives:



- Discover that Jonathan thought of David and protected him
- Understand that others need us.
- Decide to think about others

Introduction:

Bring something to share, for example: food, some toys, etc. Give it to the children and see how they react. Were they kind to others?

Lesson:

Story	Application	Illustrations

Activities:

- Make a large copy of the drawing or several medium ones. Then paste it on cardboard, and cut it up into different parts and give each child a piece. Let the kids assemble the drawing with all the pieces.
- Talk about how we can help our friends
- Bring blank pages, pencils and colors, and hand them out. Let each child draw with their best friend



*6 "THANK YOU, GOD
FOR TEACHING ME
TO HELP OTHERS." 9*

The Best Bodyguard



Topic: God takes care of us

Bible story: God takes care of all his children

Biblical base: Exodus 13:17-22

Memory Verse: "He took not away the pillar of the cloud by day, nor the pillar of fire by night, from before the people." Exodus 13:22



Objectives:

- Awareness of God's care
- Learn how God takes care of us
- Believe that God protects us

Introduction:

Carry illustrations or elements of protection such as helmets, elbow pads, knee pads, umbrellas, shields, etc. Share them with the children. Do they always protect us from everything?

Lesson:

Story	Application	Illustrations

Activities:

- Talking about how God takes care of us
- Decorate the cloud and column of fire and write the appropriate portion of the verse



#6 **THANK YOU GOD FOR YOUR
PROTECTION** 9*

In front of the great statue

Lesson
10

Topic: We are safe with God.

Bible story: “The Three Young Hebrews”

Biblical base: Daniel 3:1-28

Memory Verse: “If it be so, our God whom we serve is able to deliver us from the burning fiery furnace, and he will deliver us out of thine hand, O king.” Daniel 3:17



Objectives:

- Be interested in knowing what promises the Bible contains.
- Decide to be faithful to God
- Love God for His Care

Introduction:

Talk about the promises. Do we make promises? Do we keep them? Let's see how God fulfills His promises.

Lesson:

Story	Application	Illustrations

Activities:

- Bring blank pages and give one to each child along with a promise. Illustrate the promise through a drawing. Ex: Genesis 15: 1 “I am your shield”. Draw a shield
- Cut out and past the person who was with the Hebrews in the furnace.
- Color/paint



#6 **THANK YOU GOD FOR**
TEACHING ME TO BE FAITHFUL 9*

God's Timing is Perfect

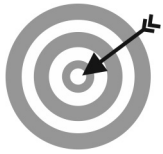


Topic: A Child's Promise

Bible story: Birth of John

Biblical base: Luke 1:5-38; 1:57-80

Memory Verse: "To everything there is a season, and a time to every purpose under the heaven." Ecclesiastes 3:1



Objectives:

- Know God's promises written in His Word
- Learn to trust God's promises
- Trust in the Lord's promises

Introduction:

Bring some eye-catching objects so that the children may hold them for a while. Watch them. Every child will have it for a while and then should pass on. Are they patient? Or do they have a hard time waiting?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about God's promises and when He fulfills them
- Make a picture, give papers to children where they can write Biblical quotes of promises
- Decorate with paintings or colored paper balls the illustration



***6 THANK YOU GOD FOR YOUR PROMISES *7**

Talking to God



Topic: Prayer

Bible story: Our Father

Biblical base: Luke 11:1-4

Memory Verse: "Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done, as in heaven, so in earth." Luke 11:2



Objectives:

- Learn that Jesus teaches us to pray
- Understand the teachings given to us in "The Prayer"
- Want to pray

Introduction:

Ask if the children know how to pray, talk about prayer.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how Jesus taught us to pray
- Cut and assemble the parts of "The Prayer" into a chain.

The Lord's Prayer

Our Father
which art in
heaven

Hallowed
be thy
name. Thy
kingdom
come.

And lead
us not into
temptation,
but deliver
us from evil

Thy will
be done in
earth, as it
is in
heaven.

Give us this
day our
daily bread.

And forgi-
ve us our
debts,

as we
forgive our
debtors.

***6 THANK YOU GOD FOR
TEACHING ME TO PRAY*9***

How should I pray?



Topic: The speaker's knees.

Bible story: Daniel and prayer

Biblical base: Romans 14:11; Daniel 6:7-11

Text of memorizing: "O come, let us worship and bow down: let us kneel before the LORD our maker." Psalms 95:6



Objectives:

- Learn how to pray
- Take the decision to pray
- Desire to pray every day

Introduction:

Bring illustrations of the different ways we can pray. Which is the way God wants us to pray?

Lesson:

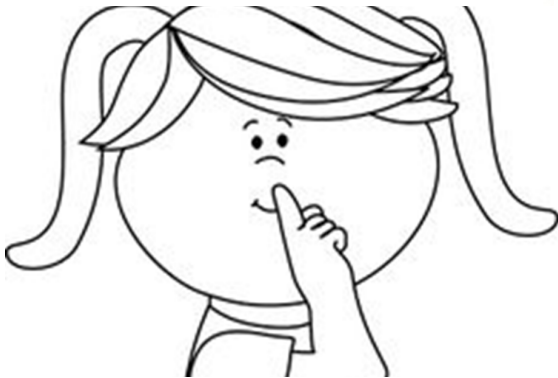
Story	Application	Illustrations

Activities:

- Review the steps of how we should pray
- Learn how songs are a prayer
- Paint



Let's pray on our knees



Let's pray in silence



Closing our eyes



Putting our hands together

***6 THANK GOD FOR TEACHING
ME HOW TO PRAY*9***

When God Listens



Topic: Trusting in God

Bible story: "The Son of the Shunamite"

Biblical base: 1 Kings 17:17-24

Memory Verse: "I cried unto the LORD with my voice, and he heard me out of his holy hill. Selah. Psalms 3:4



Objectives:

- Learn that one should never get discouraged because of difficulties
- Believe that God listens to His children
- Trust that God answers prayers of faith

Introduction:

Make a list of things you would ask God

Lesson:

Story	Application	Illustrations

Activities:

- Pray for the requests mentioned at the beginning
- Paint, cut, and paste the craft
- Fold the craft like an accordion with the motive on the craft of bringing the child closer to God.

R
E
Y
A
R
P
THE



R
E
Y
A
R
P
THE

Brings us closer to
God

Brings us closer to
God



***6 THANK YOU GOD FOR
HELPING US THROUGH
DIFFICULT TIMES*9***

He Hears My Voice

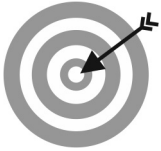


Topic: God hears our prayers.

Bible story: God protects David

Biblical base: 2 Samuel 21:15-17

Memory Verse: "I will call upon the LORD, who is worthy to be praised: so shall I be saved from mine enemies. Psalms 18:3



Objectives:

- Learn that God hears our prayers
- Trust in God's protection
- Decide to pray at all times

Introduction:

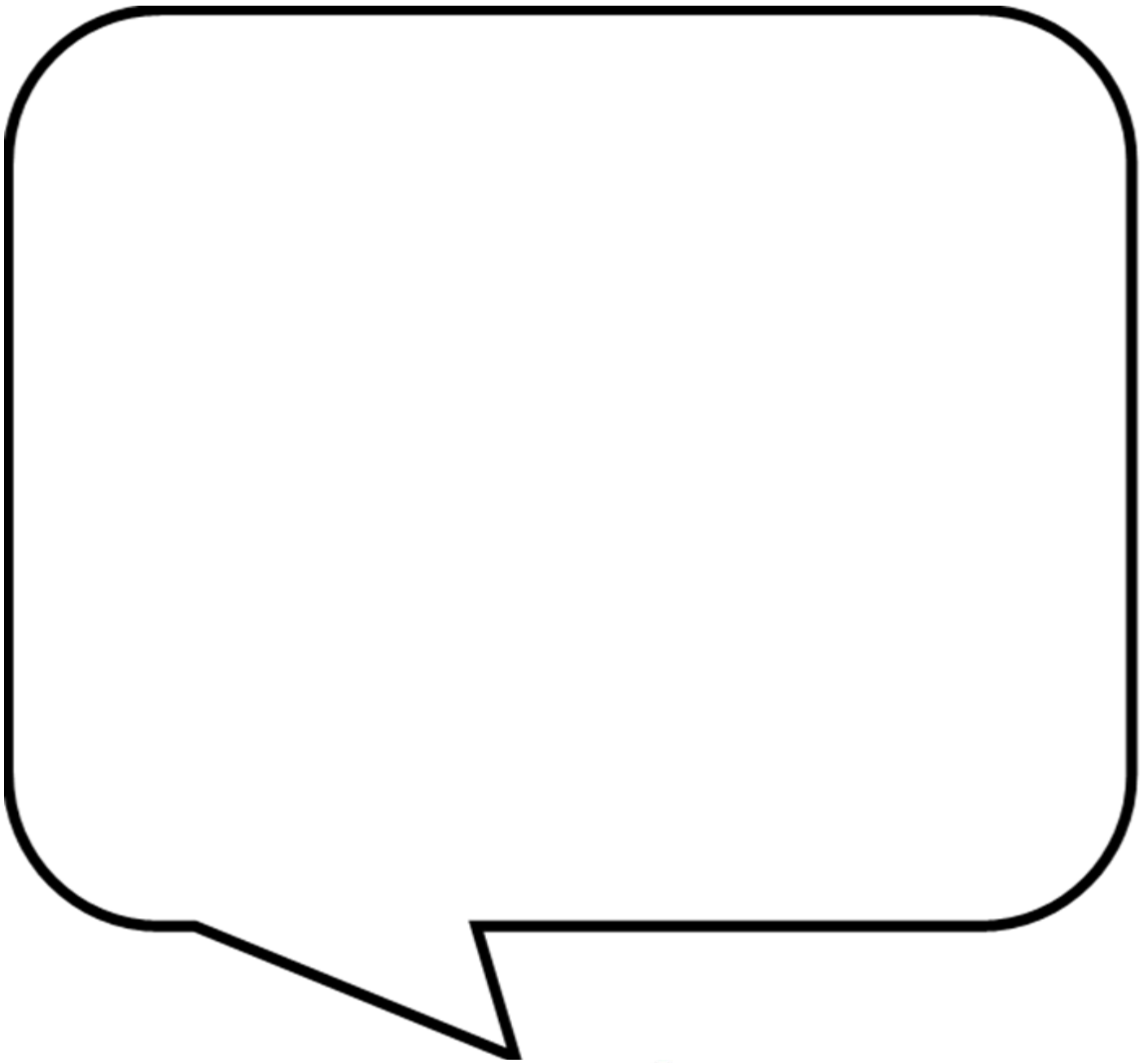
Bring pictures of difficult situations. Have you been through some sort of danger?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God has cared for us through times of danger
- Make a prayer and write it in the box in the craft
- Paint



***6 THANK YOU GOD FOR
LISTENING TO ME *9**

Praying for each other



Topic: The power of prayer.

Bible story: Liberation of Peter

Biblical base: Acts 12:1-12

Memory Verse: "Peter therefore was kept in prison: but prayer was made without ceasing of the church unto God for him. Acts 12:5



Objectives:

- Learn about the power of praying for others
- Help others by praying for them
- Decide to pray for others

Introduction:

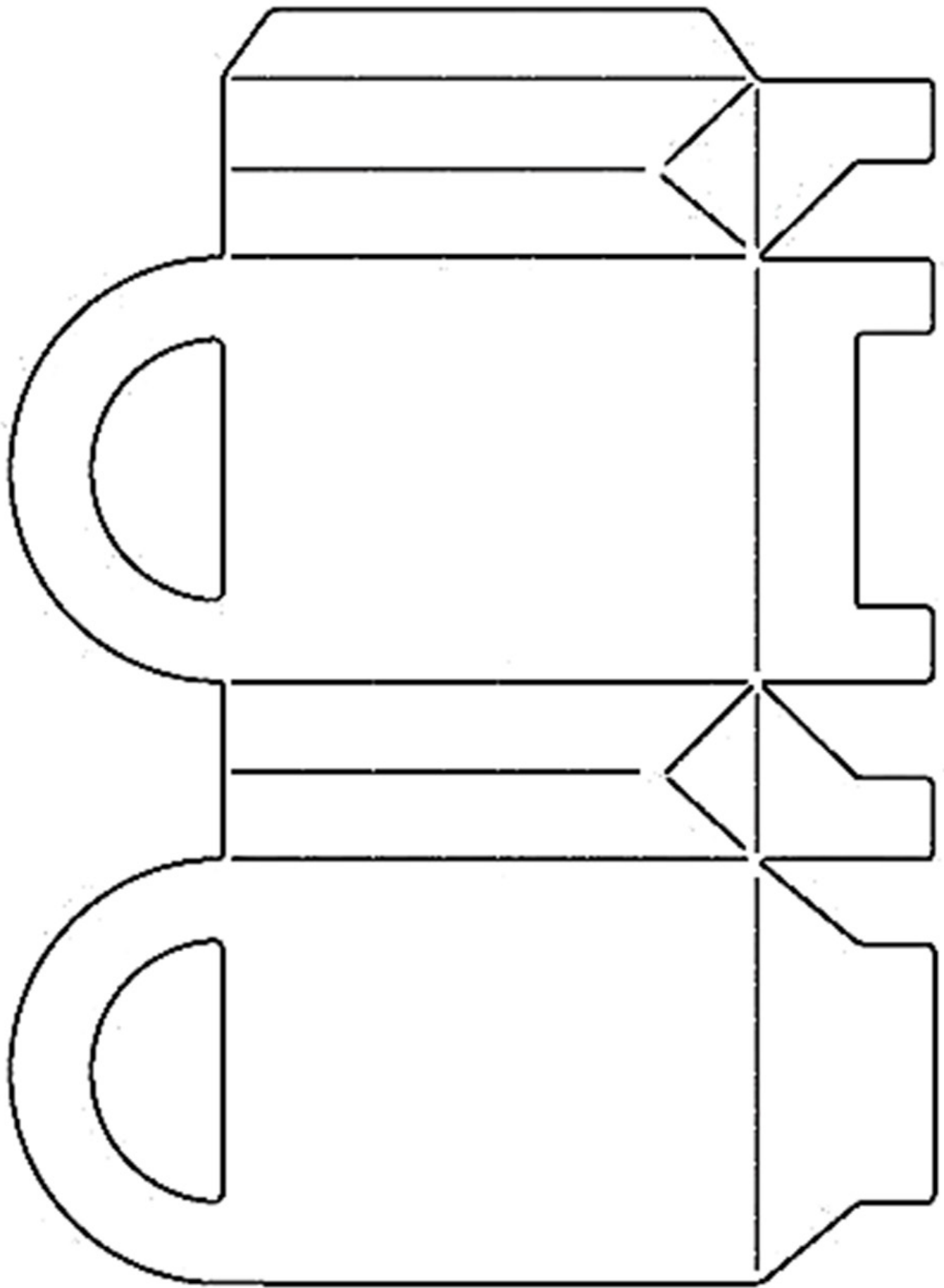
Bring a chain, having the kids pull the tips. Does it break?

Lesson:

Story	Application	Illustrations

Activities:

- Assemble "The Box of Prayers"
- Give papers to children so that they can write prayers for their friends, family, etc.
- Pray for the requests



#6 **THANK YOU GOD FOR TEACHING
ME HOW TO PRAY FOR OTHERS** 9*

A miracle prayer

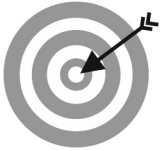


Topic: Pray for those most in need

Bible story: Food for the 5000

Biblical base: Matthew 15:32-34

Memory Verse: "Is it not to deal thy bread to the hungry, and that thou bring the poor that are cast out to thy house? when thou seest the naked, that thou cover him; and that thou hide not thyself from thine own flesh?" Isaiah 58:7



Objectives:

- Learn that God blesses us
- Share what God gives us
- Desire to help others

Introduction:

Bring something for the children to share with someone in need.

Lesson:

Story	Application	Illustrations

Activities:

- Discuss how God blesses us and teaches us that we should share what He gives us
- Make a meal to share with those who don't have food, and place a little card with a verse to go with the food.
- Color the drawing.



#6 **THANK GOD FOR BLESSING ME
AND TEACHING ME HOW TO SHARE** 97

Fire over the waters

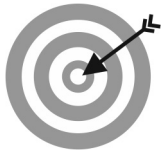


Topic: God of the Impossible

Bible story: Elijah and the prophets of Baal

Biblical base: 1 Kings 18:25-39

Memory Verse: "Therefore I will look unto the LORD; I will wait for the God of my salvation: my God will hear me." Michah 7:7



Objectives:

- Know that the true God has power
- Trust that the true God does impossible things
- Decide to worship the true God

Introduction:

Bring a container of water. Then ignite a match and throw it into the water. Does the match stay on fire in the water?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how wonderful God is in performing miracles that we find impossible. Do you know about an impossible thing God has done?
- Bring red, orange, and yellow colored papers; stick the colored papers where the flames are. Paint



#6 **THANK YOU GOD FOR
SHOWING US YOUR POWER** 9*

Sick people are cured

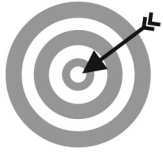


Topic: Praying for the Sick

Bible story: Healing a blind man

Biblical base: John 9:1-41

Memory Verse: "Is any sick among you? let him call for the elders of the church; and let them pray over him, anointing him with oil in the name of the LORD." James 5:14



Objectives:

- Learn that God hears our prayers for the sick
- Pray for the sick
- Decide to visit our neighbors, family, and friends when they're sick.

Introduction:

Bring different elements such as: a gauze, Band-Aids, syringes, propolis, natural herbs Have the kids ever been sick? How did they get healed?

Lesson:

Story	Application	Illustrations

Activities:

- Make a list of people you know who are sick...visit them
- Add them to the prayer box and pray for them
- Paint



***6 THANK YOU GOD FOR
TEACHING ME TO PRAY FOR
THE SICK *9**

Knowing how to choose

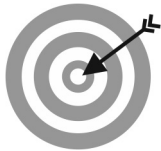


Topic: Rebekah knew how to choose.

Bible story: Rebekah meets Isaac

Biblical base: Genesis 24:1-4, 10-51

Memory Verse: "If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him." James 1:5



Objectives:

- Learn that Rebekah chose to be Isaac's wife
- Understand that God always helps us choose
- Decide to ask God for help so that we can always choose the best option

Introduction:

Bring nice and ugly items, and then let the big kids help the little ones choose the best item.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God left our parents and teachers to guide us in our choices
- Join the dots and paint



***6 THANK YOU GOD FOR
HELPING ME CHOOSE*7**

God Speaks to Us



Subject: God spoke to Moses.

Bible story: Moses and the Bush

Biblical base: Exodus 3:1-8,12; 4:1-17

Memory Verse: "And God said, "I will be with you...." Exodus 3:12



Objectives:

- Know how God spoke to Moses.
- Understand that God can speak to us through the Word of God.
- Decide to listen to God's voice and put His words into practice.

Introduction:

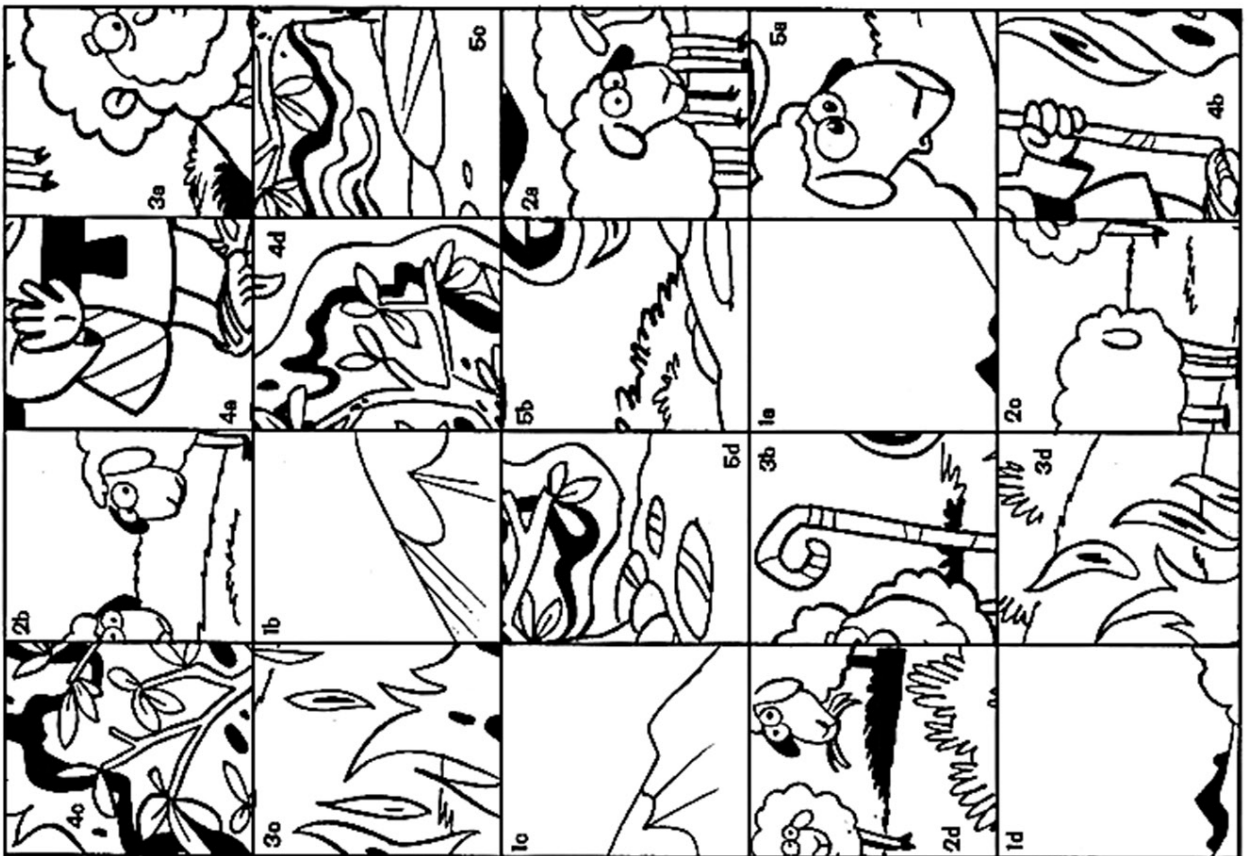
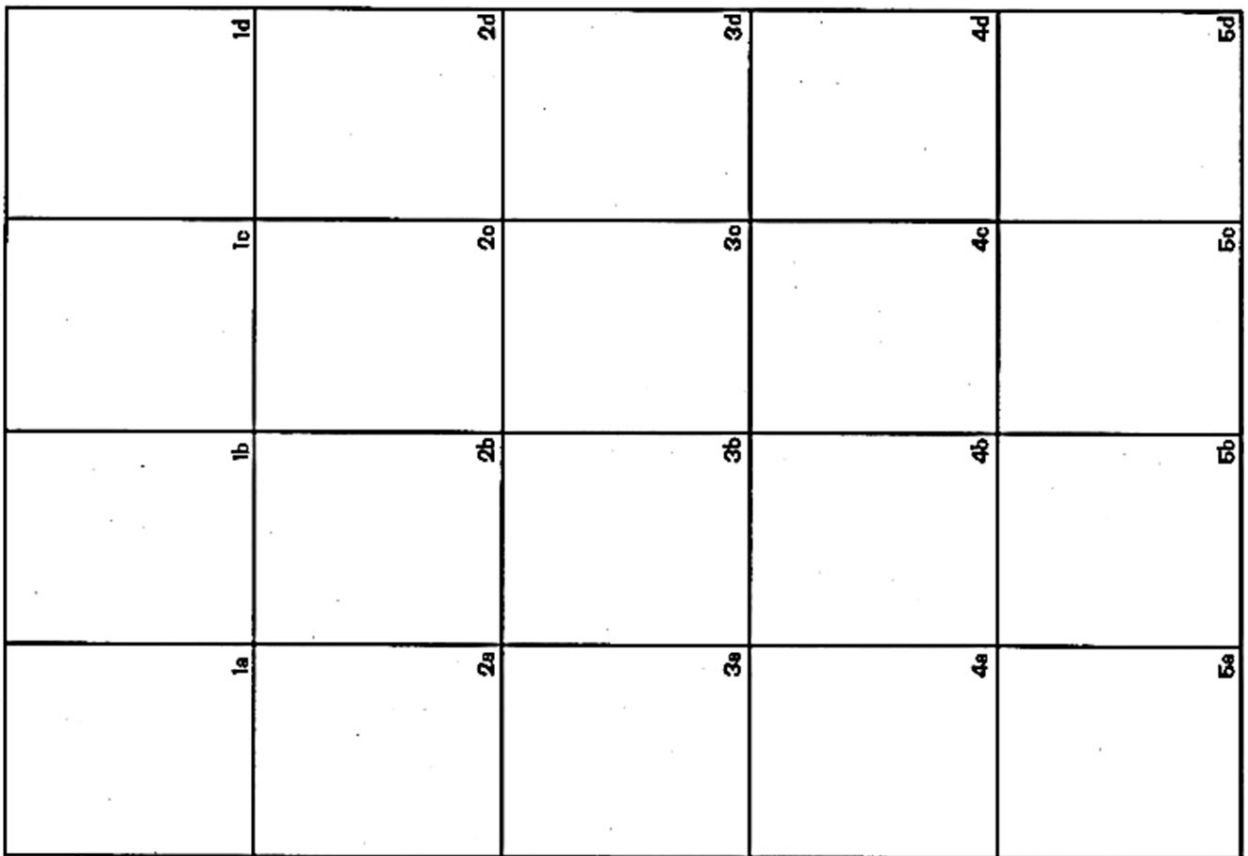
Bring different elements or illustrations that show the different ways children can speak or receive a message with. Ex: Phone, books, the Bible. Bring a can with a small fire in it and use that to start talking about the day's topic.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God spoke to Moses and how God speaks to us
- Paste cardboard behind the illustration to put the puzzle together
- Cut and assemble it in the reference box



#6 **THANK GOD FOR SPEAKING**
TO US THROUGH HIS WORD 9*

God helps His people



Topic: God is always ready to help us.

Bible story: Israel is liberated from Egypt

Biblical base: Exodus 5:1-9; 7:9-13; 8:3, 16:21; 9:3, 9:18; 10:4,21

Memory Verse: "And I will take you to me for a people, and I will be to you a God: and ye shall know that I am the LORD your God..."Exodus 6:7



Objectives:

- Know that God has the power to always help His people
- Understand why God allowed the plagues to happen
- Be sure that God will always help us

Introduction:

Bring photos of each one of the plagues, locusts, hail, etc...

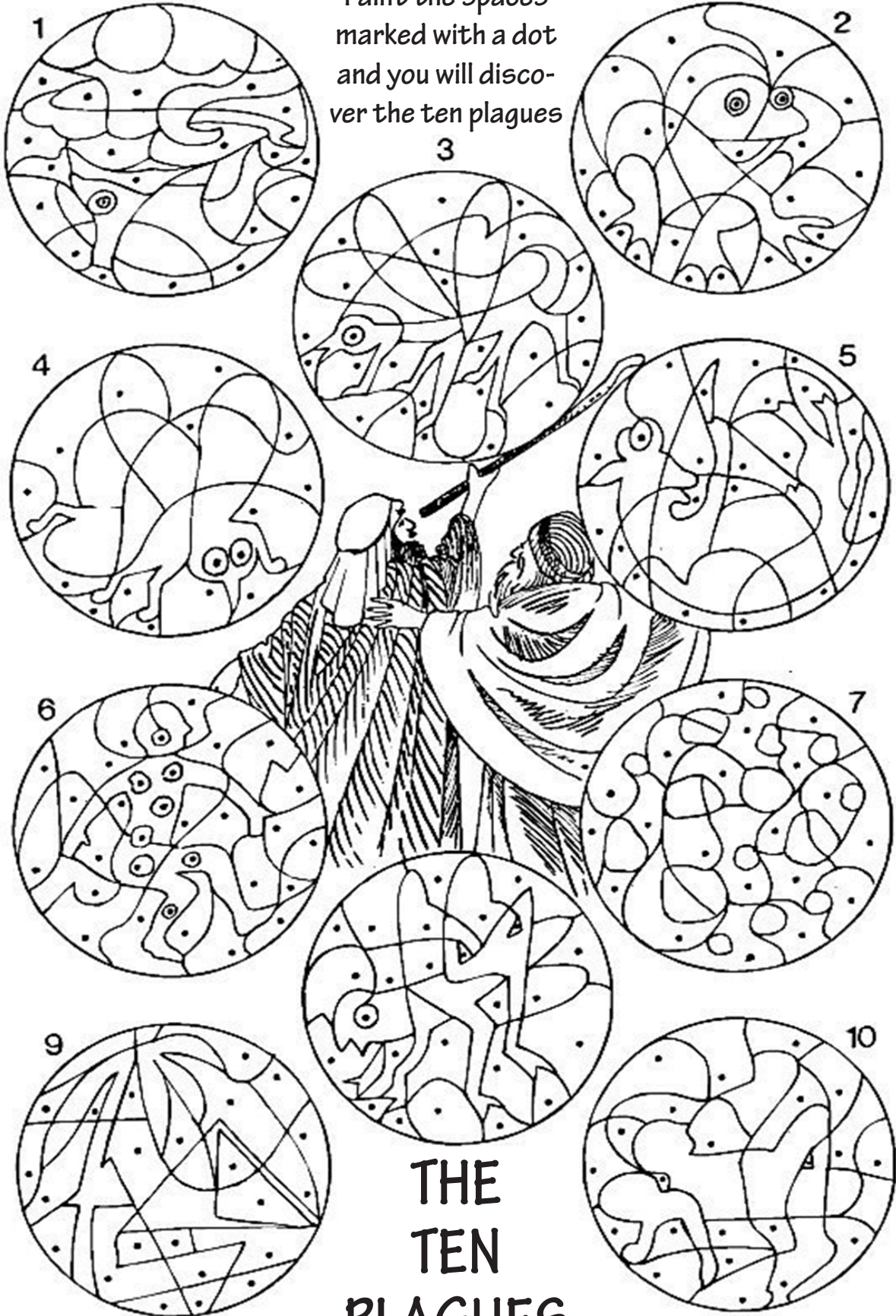
Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God helped His people by freeing them from slavery
- Draw the missing plagues and give them the appropriate number
- Paint

Paint the spaces
marked with a dot
and you will disco-
ver the ten plagues



#6 **THANK YOU GOD FOR**
HELPING US 9*

Trusting in God

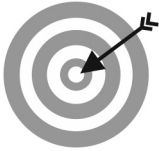


Topic: If we trust in God we will always succeed.

Bible story: Deborah trusts in God.

Biblical base: Judges 4:4-16; 5:1-3,21-22

Memory Verse: "Trust in the LORD with all thine heart; and lean not unto thine own understanding.." Proverbs 3:5



Objectives:

- Learn that God helped Deborah when she obeyed
- Trust that God helps us when we obey
- Thank God for always helping us

Introduction:

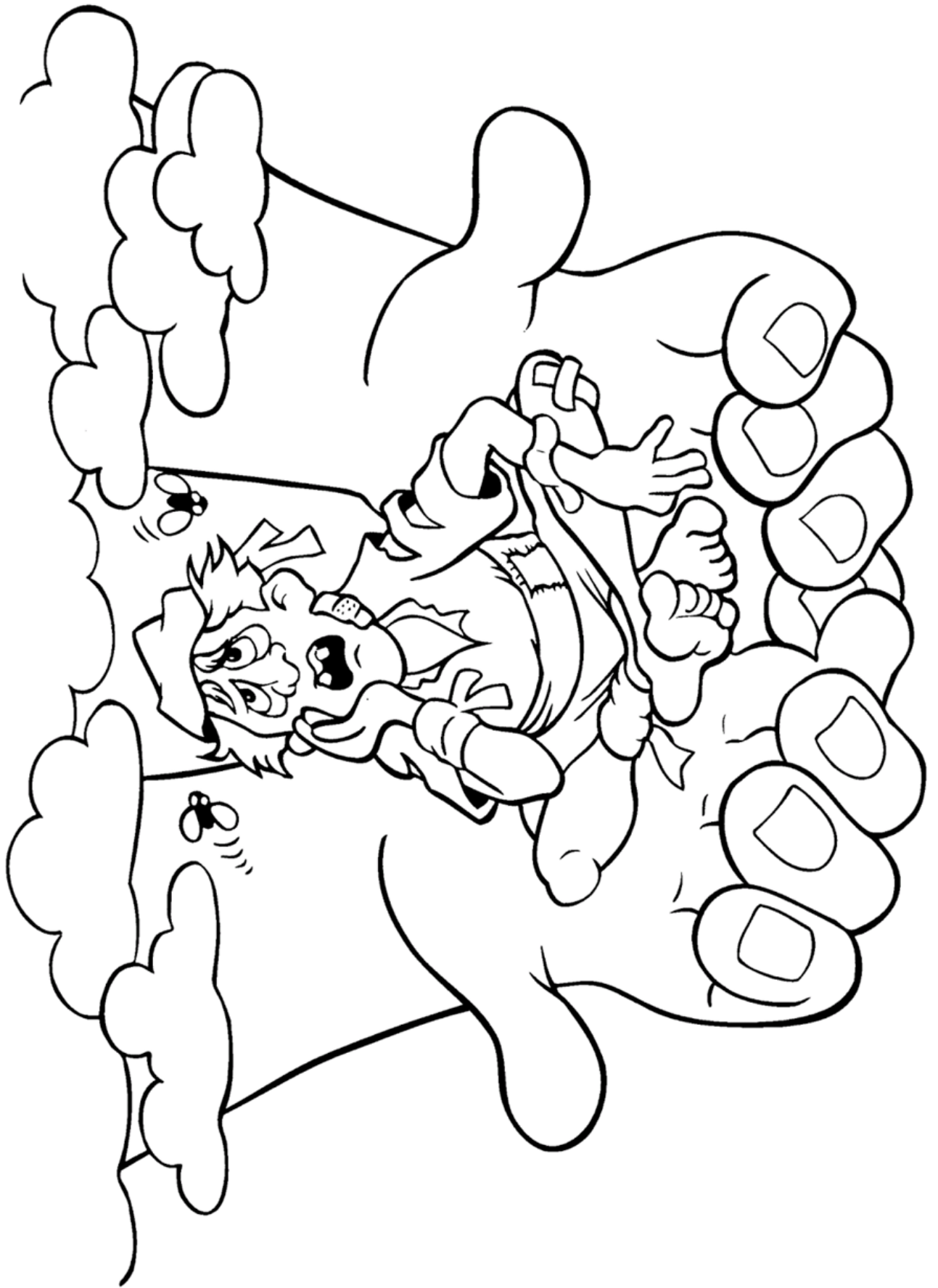
Copy the letters T-R-U-S-T on the left side of a cardboard. Allow the children to write words that begin with each letter in trust and if possible, related to the lesson Topic: trust.

Lesson:

Story	Application	Illustrations

Activities:

- How can we obey?
- Paint



#6 **THANK YOU GOD FOR
LETTING US TRUST YOU** 9*

A Sick Person is Healed

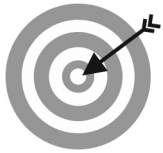


Topic: God can give us healing.

Bible story: Elisha and the Sick Child

Biblical base: 2 Kings 4:8-37

Memory Verse: "Praise the LORD, my soul, and forget not all his benefits-. Who forgives all your sins and heals all your diseases." Psalm 103:2,3



Objectives:

- Know that God cares for families
- Believe that God can heal us when we are sick.
- Make the decision to pray for the sick.

Introduction:

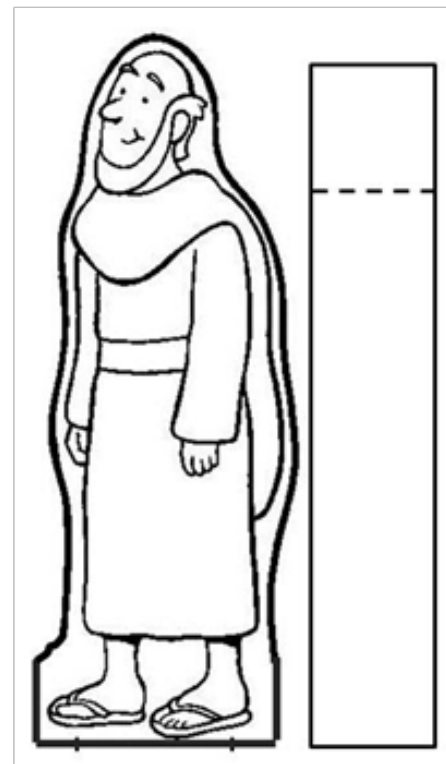
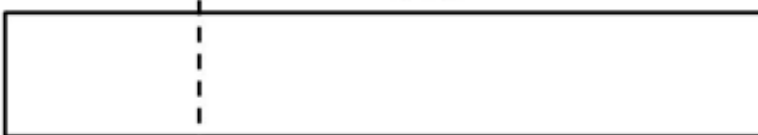
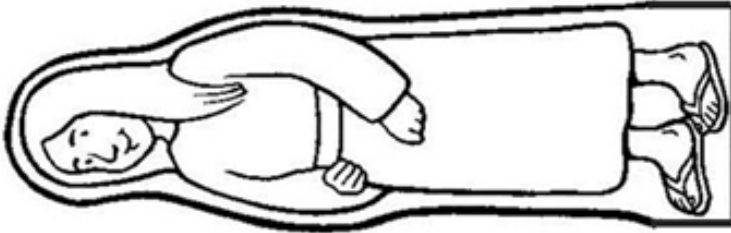
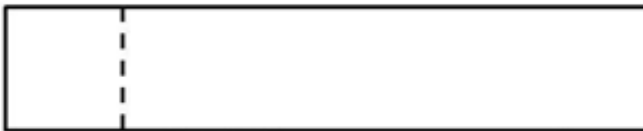
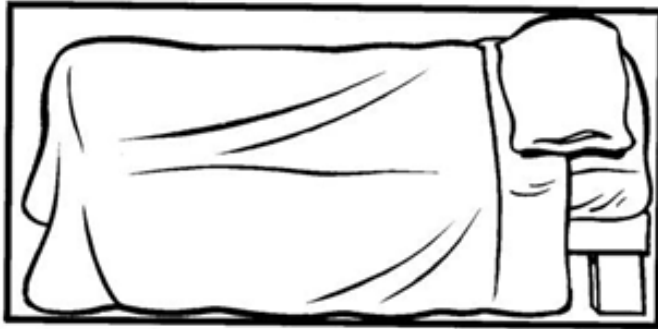
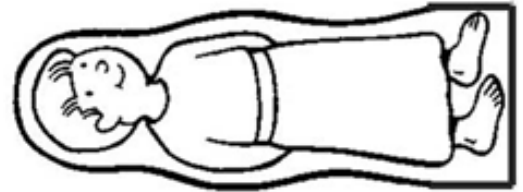
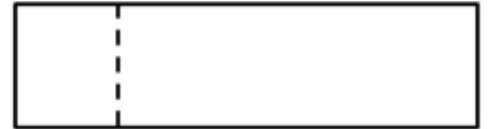
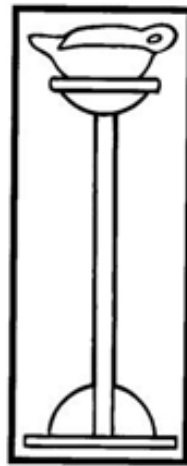
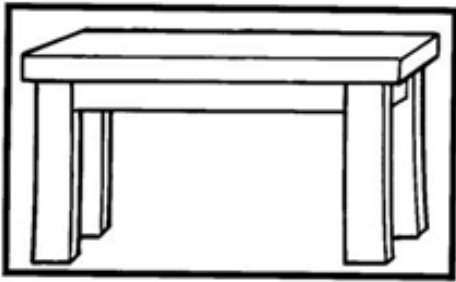
Show the children what a doctor looks like and ask them what doctors have to do. Bring items such as Band-Aids, gauze, etc., and ask the children what each item is used for. Then show a clock and ask what it has to do with diseases. Talk about diseases that need time to heal.

Lesson:

Story	Application	Illustrations

Activities:

- How does God care for your family? Remind the children that God can heal us
- Paint
- Cut and assemble the picture of the child's family with Elisha on a cardboard.



#6 **THANK YOU GOD FOR
HEALING OUR DISEASES** 9*

A Special Baby



Topic: We serve God when we help others

Bible story: Anna receives the promise of having a child.

Biblical base: 1 Samuel 1:1-18

Memory Verse: "Then Eli answered and said, Go in peace: and the God of Israel grant thee thy petition that thou hast asked of him." 1 Samuel 1:17



Objectives:

- Know that Anne had a need and the prophet helped her
- Understand that we can help others when they need us
- Thank God for allowing us to help others

Introduction:

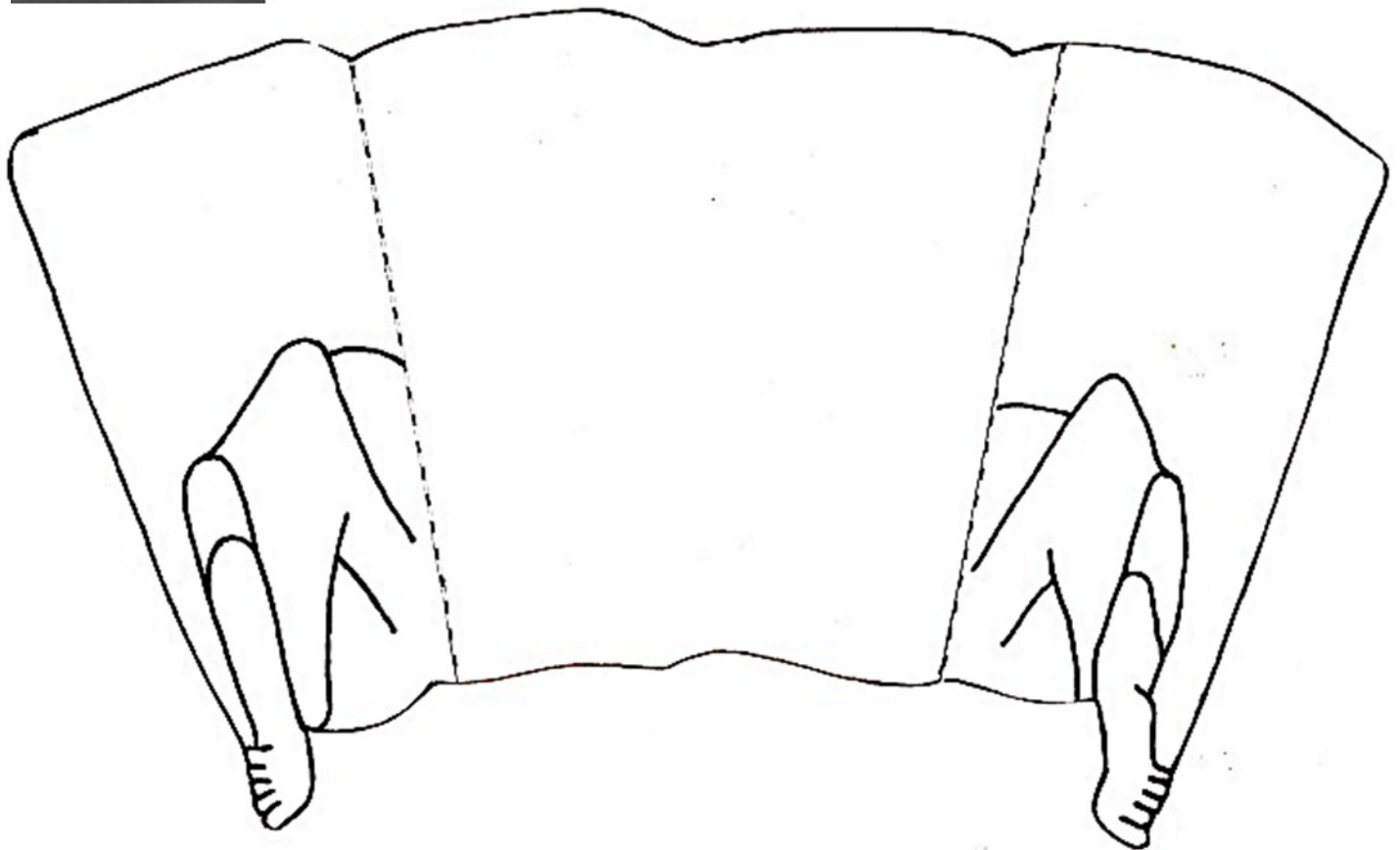
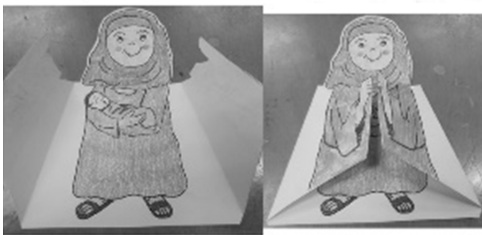
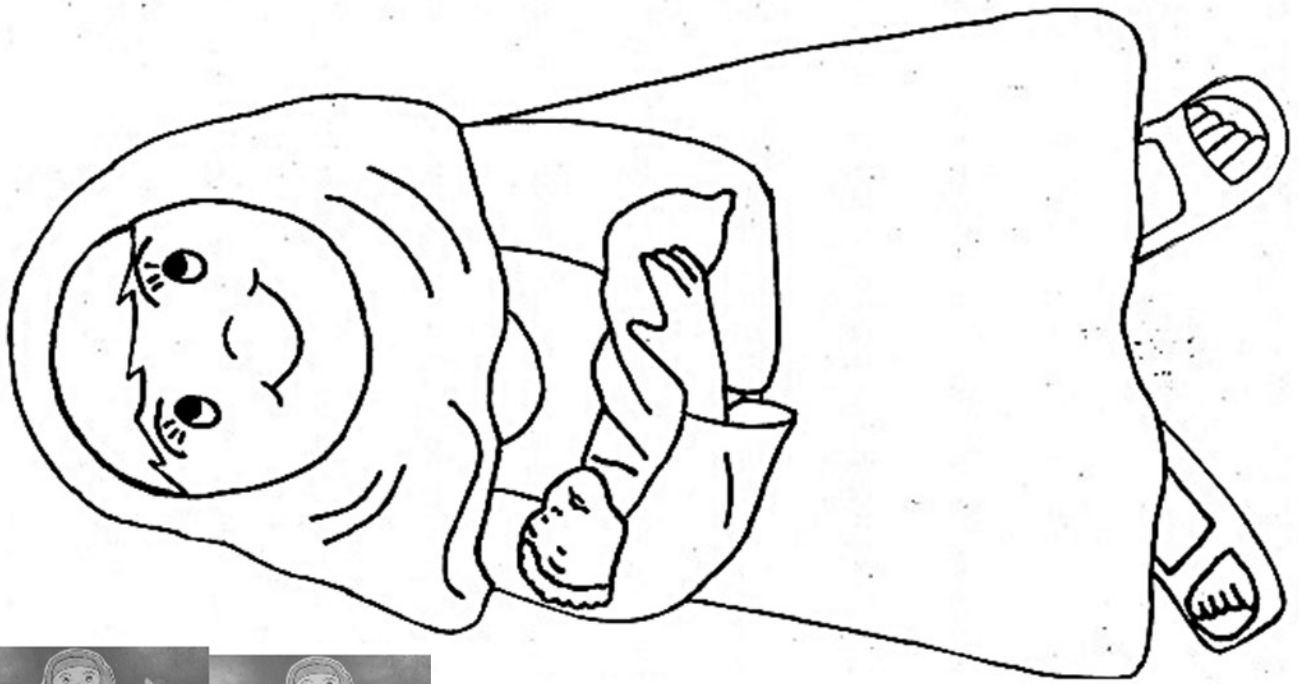
Talk about the times we've been sad, and what motives led us to that point.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about the requests the children have made. Have they been answered? Pray for those requests who haven't been answered yet.
- Give the children little papers for them to write their requests to God
- Paint and cut the drawings. Then fold them along the dotted line. Paste Anna inside Figure 1. Fold the hands so they stay together and look like the sample illustration.



“THANK YOU GOD FOR
ALLOWING US TO HELP”

A Gift to God

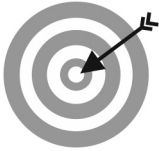


Topic: Serving God is the best thing we can do.

Bible story: Samuel is taken to the temple.

Biblical base: 1 Samuel 1:20-28; 2:18-21

Memory Verse: "Therefore also I have lent him to the LORD; as long as he liveth he shall be lent to the LORD. And he worshipped the LORD there." 1 Samuel 1:28



Objectives:

- Learn that Anna gave Samuel to God's service.
- Understand that it is a privilege to serve God.
- Decide to serve God in one way or another.

Introduction:

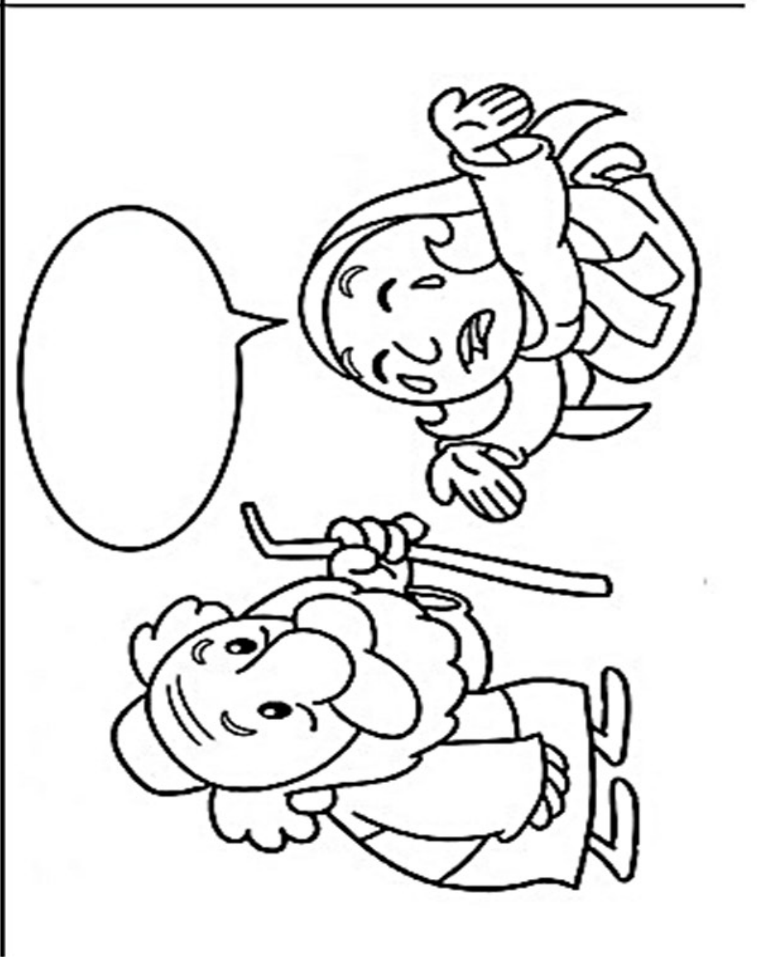
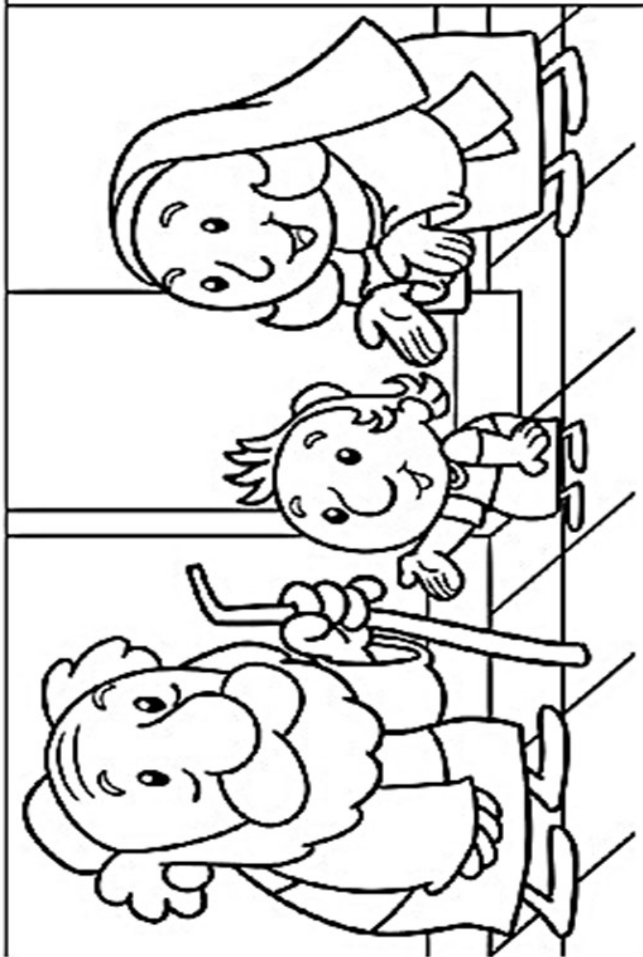
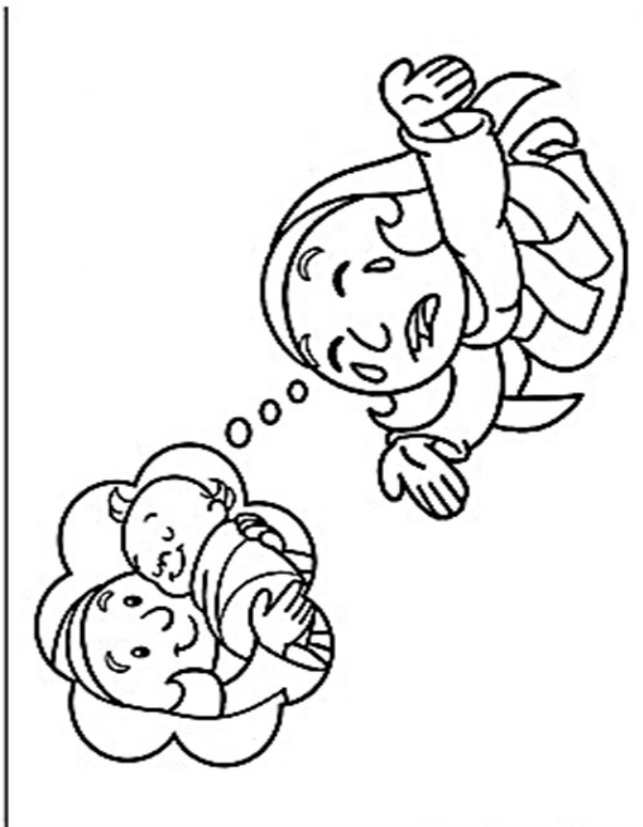
There are many people who serve God. Talk about what it's like to serve.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how we can serve God
- Honk your horn
- Cut and sort out the sequence



#6 **“THANK YOU GOD THAT WE HAVE
THE POSSIBILITY OF SERVING YOU”** 9*

Ears to Listen



Topic: God can also speak to us

Bible story: God calls Samuel

Biblical base: 1 Samuel 3:1-10

Memory Verse: "Therefore Eli said unto Samuel, Go, lie down: and it shall be, if he call thee, that thou shalt say, Speak, LORD; for thy servant heareth. So Samuel went and lay down in his place." 1 Samuel 3:9



Objectives:

- Learn about how God spoke to Samuel.
- Understand that God can speak to our hearts.
- Thank God because He can speak to our lives.

Introduction:

Cover one of the children's eyes. Let one of the other present children speak, and then have the blindfolded child figure out who is speaking. Choose multiple children to try this experience.

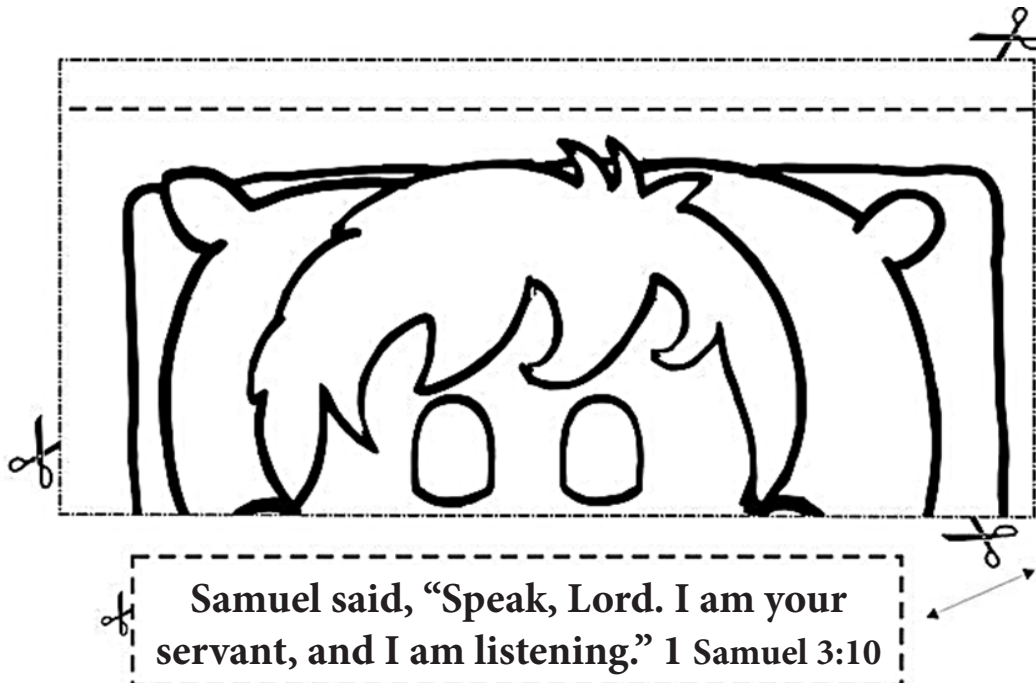
Lesson:

Story	Application	Illustrations

Activities:

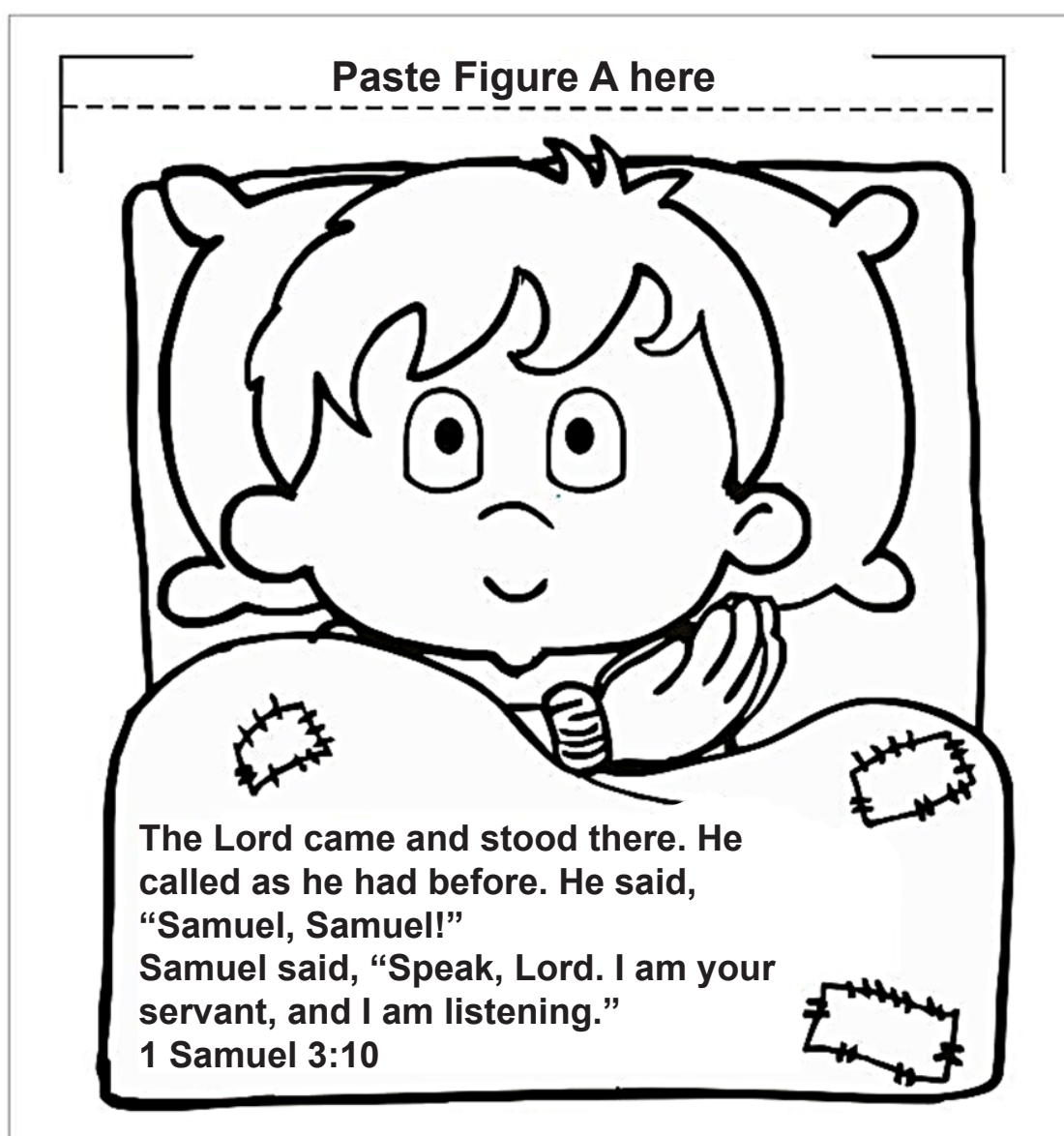
- Talk about how God speaks to us today
- Paint
- Cut and paste Samuel into the bed, where God called him

Figure B



Cut out the second part of the verse and paste behind Figure A

Figure B



#6 **THANK YOU GOD FOR CALLING US** 9*

A Special Job

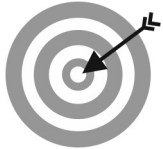


Topic: Being a missionary or a pastor is a privilege.

Bible story: Samuel was a prophet for all the people.

Biblical base: 1 Samuel 7

Memory Verse: "And Samuel judged Israel all the days of his life." 1 Samuel 7:15



Objectives:

- Learn that God gave us all talents to use for His glory.
- Understand that we must one day choose a profession.
- Ask God to always help us do our jobs to the best of our abilities.

Introduction:

Talk about the different professions that exist. Ask which one they would choose for their life.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about Samuel's profession. How important was it?
- Samuel did his job in the best way possible. Make a list of the jobs the children need to accomplish in a week and help them to decide to do them in the best way they can.
- Paste little papers to decorate the drawing of when the people asked Samuel for a king



***6 THANK YOU GOD BECAUSE
YOU HELP US AT WORK*7**

Birds to the Rescue

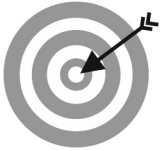


Topic: God supplies the needs of His children.

Bible story: Elijah is fed by crows.

Biblical base: 1Kings 17:1-6

Memory Verse: "But my God shall supply all your need according to his riches in glory by Christ Jesus. Philippians 4:19



Objectives:

- Learn that God meets our needs.
- Understand that we always have needs.
- Thank God for everything He gives us daily.

Introduction:

Talk about the foods we like the most. Let everyone think which foods are necessary to stay alive.

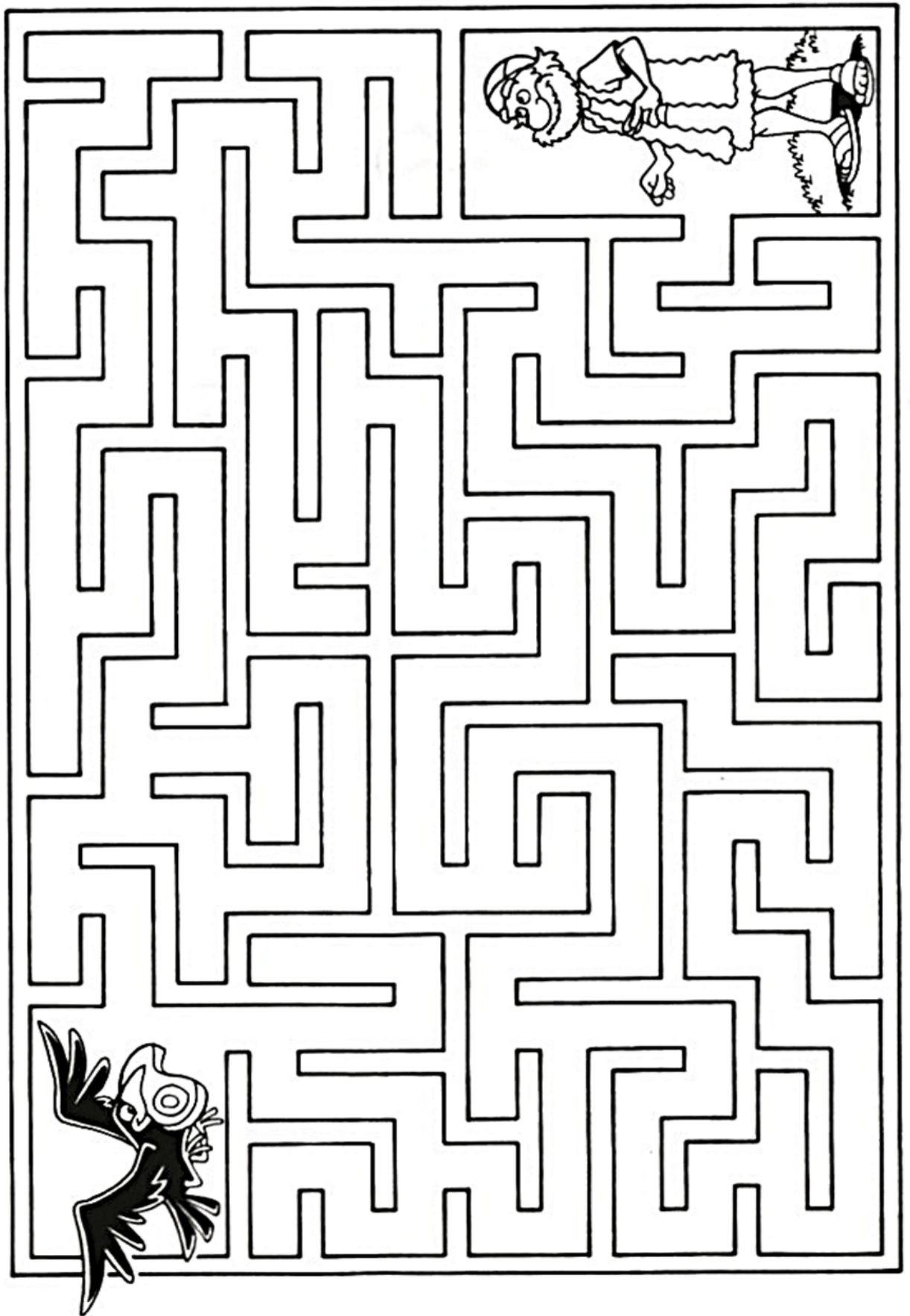
Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God meets our needs
- Color
- Glue bits of crumbs on the path that led Elijah to where God would feed him

Help the crow to bring the food to Elijah.



*6 THANK YOU GOD FOR
SUPPLYING OUR NEEDS* 9*

Miracle Oil

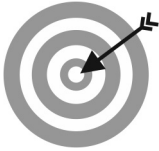


Topic: God shows His power in the most difficult moments of our lives.

Bible story: The Widow of Sarepta

Biblical base: 1 Kings 17:7-16

Text to memorize: "For he is our God; and we are the people of his pasture, and the sheep of his hand. To day if ye will hear his voice." Psalms 95:7



Objectives:

- Learn that God is always watching over us.
- Be sure of God's power to help us.
- Thank God because He keeps doing miracles today.

Introduction:

Bring some cookies or something to give to the kids. Hand the treat out to some of the children and tell them to share it with the others. Was it easy for them to share?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God is watching over us
- Paint
- The widow was faithful in sharing what God gave her, and thus God blessed her. Cut the jars out and stick them to their corresponding jars



*6 THANK YOU GOD FOR
HELPING US* 9*

A Great Test

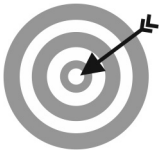


Topic: We Can Trust in the Lord

Bible story: Cain and Abel

Biblical base: Genesis 4:2-4

Memory Verse: "By faith Abel brought God a better offering than Cain did. By faith he was commended as righteous, when God spoke well of his offerings. And by faith Abel still speaks, even though he is dead." Hebrews 11:4



Objectives:

- Learn that there's only one way to worship God
- Understand that God likes it when we obey
- Decide to obey God and our parents

Introduction:

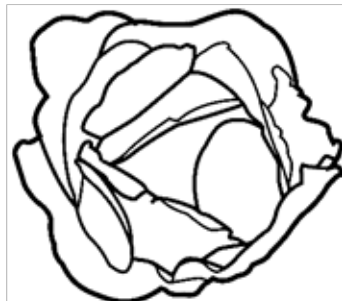
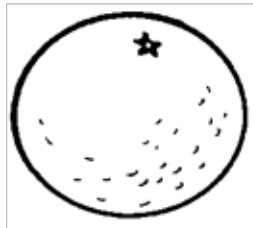
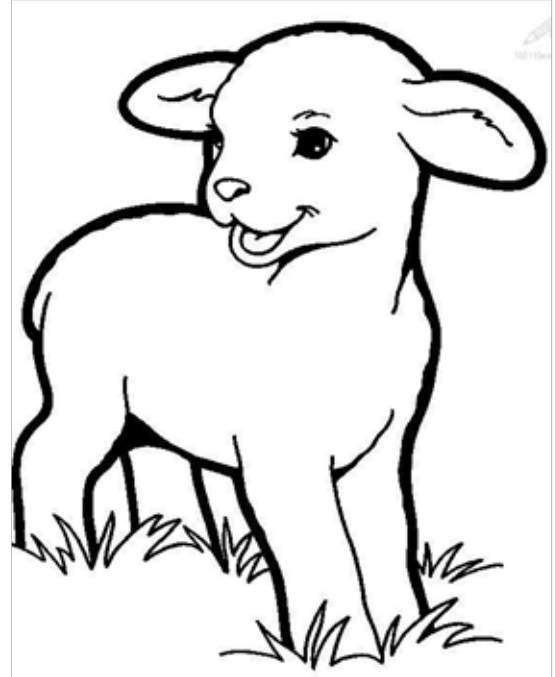
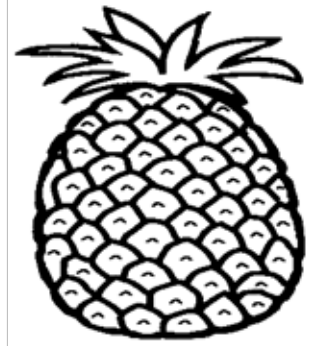
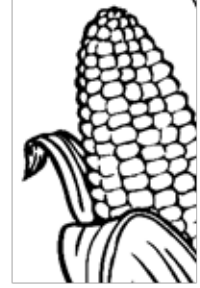
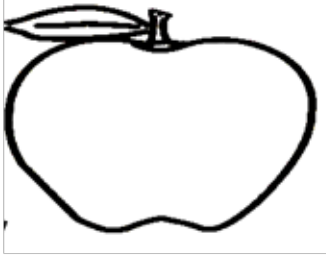
The traffic light: Stand in front of the children. When you raise your hand let the children pass to the other side, but when your hand is down then they have to stop. Those who don't stop when the hand is down need to take a seat and wait till all other children finished. Which children were able to move to the other side?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how we can obey God and our parents
- Only decorate Abel's offering



#6 **THANK GOD FOR TEACHING
US HOW TO WORK** 9*

The Man Who Walked With God



Topic: God wants you to be faithful to Him

Bible story: The Life of Enoch

Biblical base: Genesis 5:22-24

Memory Verse: "And Enoch walked with God: and he was not; for God took him." Genesis 5:24



Objectives:

- Understand that God wants us to be faithful to Him and learn to walk with Him
- Know that God had a great friend and wants to be our friend
- Decide to walk with God as an Enoch did

Introduction:

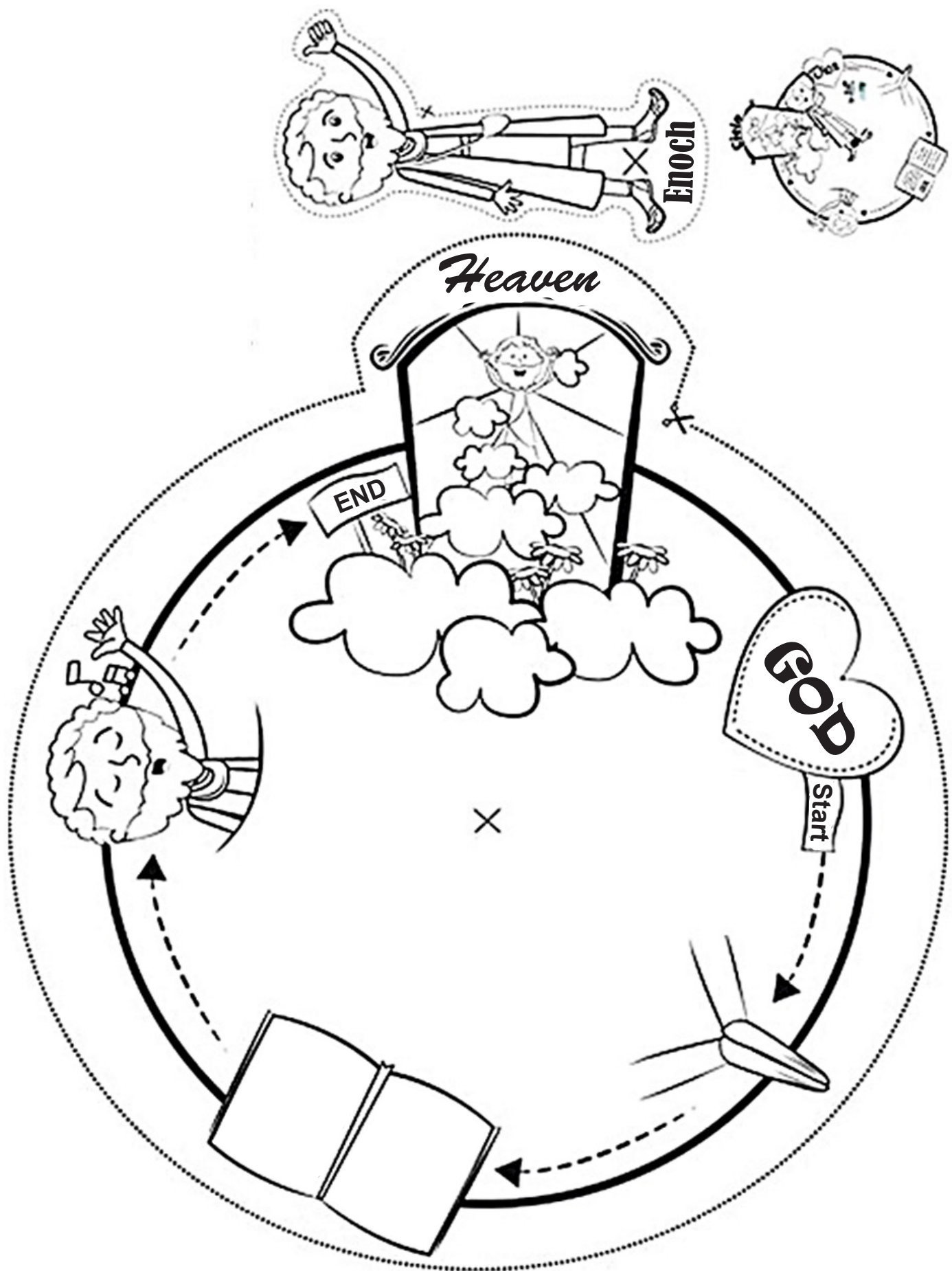
What is a friend? Talk about best friends

Lesson:

Story	Application	Illustrations

Activities:

- God wants us to be His friends. How can we do it?
- Cut out the spinning wheel and Enoch on the dotted lines. Place a pin/hook on the X to connect Enoch to the wheel.



*6 THANK YOU GOD FOR
BEING OUR FRIEND *9

The Biggest Ship in the World

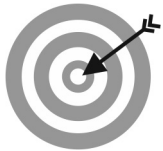


Topic: We must always obey the Word of God.

Bible story: Noah's ark.

Biblical base: Genesis 6:1-22

Memory Verse: "Then Peter and the other apostles answered and said, We ought to obey God rather than men." Acts 5:29



Objectives:

- Learn that God wants our well-being, and thus we must obey Him
- Understand that God's ways are always the best
- Deciding to obey God

Introduction:

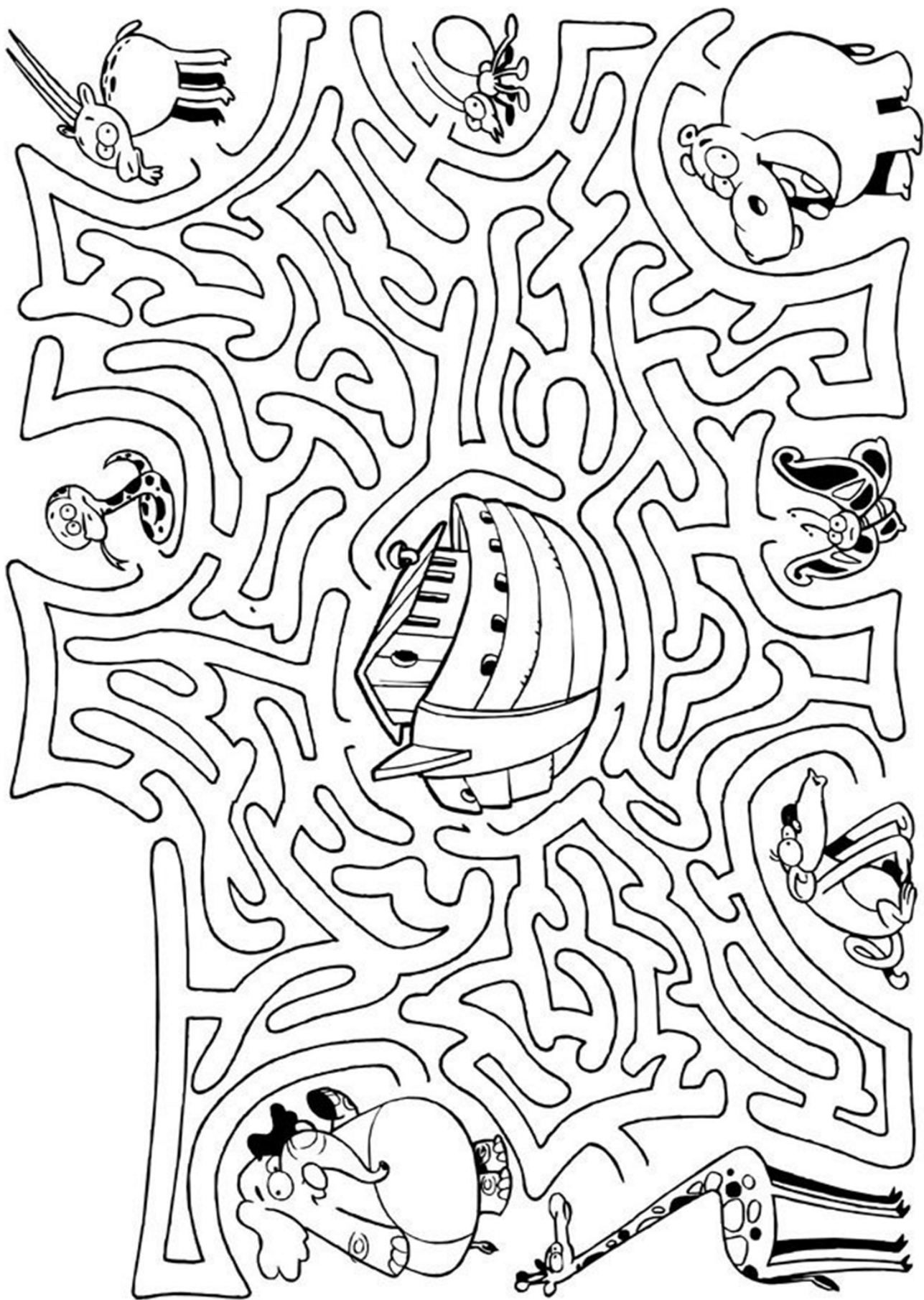
Write the word OBEY in large letters on a cardboard. Draw big circles like a big O, and write phrases such as: "We obey by not stealing, We obey by not lying, We obey by not deceiving, We obey by loving our enemies, etc. inside the big circle. Then place them in different parts of the meeting hall and ask the children to look for them. Then read what each one says.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how obedience benefits us and others
- Helps the animals reach the ark in the maze below



*6 THANK YOU GOD FOR
TEACHING US TO WORK*9*

A Pilgrim of Faith



Topic: God has promised to always bless us

Bible story: Abraham's call

Biblical base: Genesis 12:1-8

Memory Verse: "And I will make of thee a great nation, and I will bless thee, and make thy name great; and thou shalt be a blessing." Genesis 12:2



Objectives:

- Learn about what faith is and that we receive blessings when we have faith
- Accept that God calls us to follow Him
- Trust in His protection

Introduction:

Give some of the children papers with different orders, and when they complete the order, they will receive a prize (a cookie, marker, small book). When we obey, we receive great benefits.

Lesson:

Story	Application	Illustrations

Activities:

- Speak about how God blessed Abraham for being obedient and how God also blesses us when we obey Him.
- Decorate the drawing of Abraham leaving his home to follow God with paper, sand, cotton, etc.



*6 THANK YOU GOD FOR
ALWAYS PROTECTING US*9*

God's Timing is Perfect



Topic: God keeps His promises

Bible story: The Promise of a Child

Biblical base: Genesis 17:15.19

Memory Verse: "To everything there is a season, and a time to every purpose under the heaven." Ecclesiastes 3:1



Objectives:

- Know about God's promises in His Word
- Learn to trust in His promises
- Decide to keep promises

Introduction:

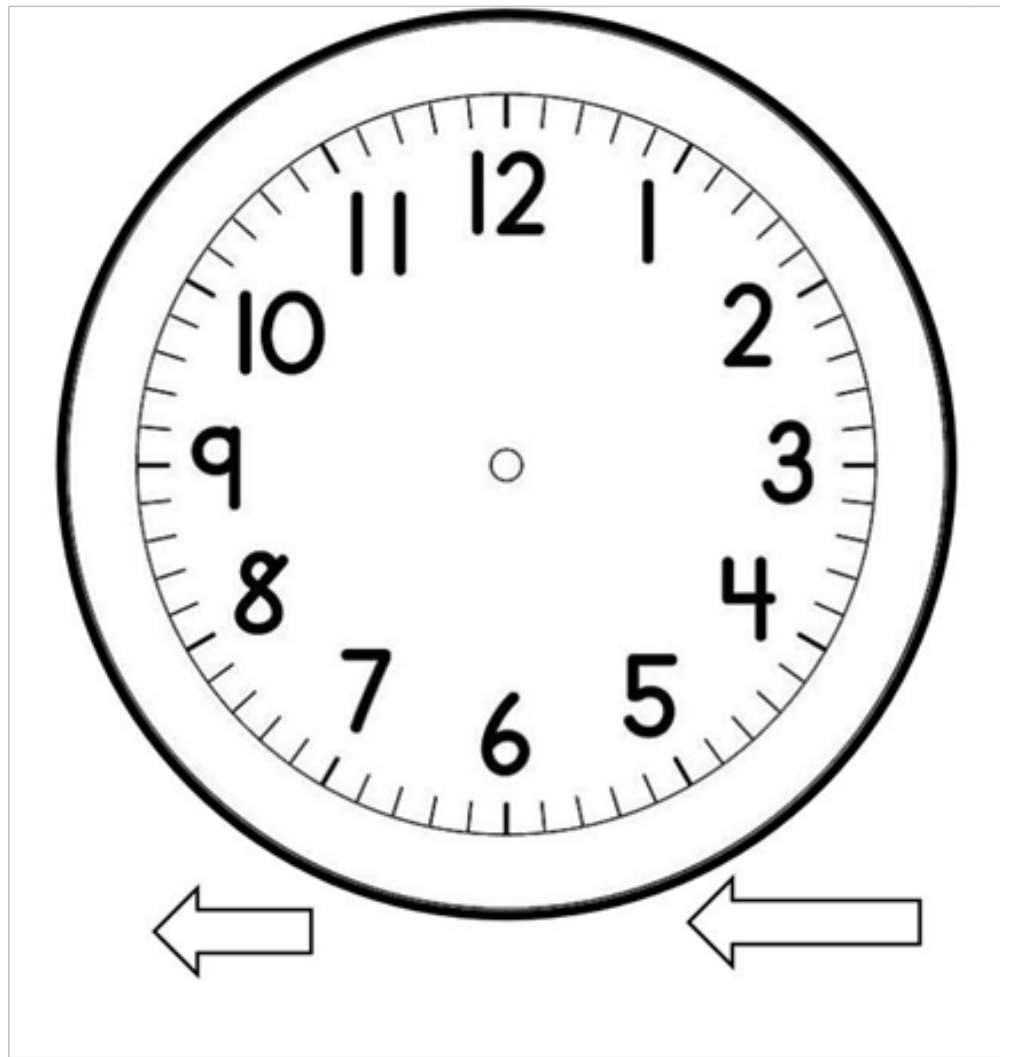
Bring eye-catching objects that the children can hold and observe. Every child will have it for a while and should then pass it on. Are they patient? Or do they have a hard time waiting?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about God's promises and when He fulfills them
- Make a drawing of many stars, and write different Biblical promises in them
- Make the clock with cardboard or Styrofoam (Foam Sheets). Write the memory verse or "God's timing is perfect" (make the clock's fingers out of paper strips and measure it to the size of the children's fist).



*6 THANK YOU GOD, FOR
KEEPING YOUR PROMISES*9*

Giving Wholeheartedly



Topic: God is generous with us

Bible story: Dorcas—an example of generosity

Biblical base: Acts 9:36-42

Memory Verse: “Let your moderation be known unto all men. The LORD is at hand.” Philippians 4:5



Objectives:

- Know about God’s generosity for His children
- Learn about how we can be generous
- Decide to be generous

Introduction:

Bring a jug with water/juice or something to share. Leave it on a table with a few cups and let the children serve themselves. Look to see if they share it with those who don’t have any. Is it easy to share? Teach the children the meaning of generosity.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how we can show our generosity
- Bring some hard paper and make it into a card by decorating it with flowers, and drawings. Then write or paste the verse: “But my God shall supply all your need according to his riches in glory by Christ Jesus.” Philippians 4:19
- Give the children some clothes, toys, food, etc. so that they can share it with someone in need during the week.

**"My God will use
his wonderful
riches in Christ
Jesus to give you
everything you
need."**

Philippians 4:19

**"My God will use
his wonderful
riches in Christ
Jesus to give you
everything you
need."**

Philippians 4:19

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Jesus to give you
everything you
need."**

Philippians 4:19

**"My God will use
his wonderful
riches in Christ
Jesus to give you
everything you
need."**

Philippians 4:19

***6 THANK YOU GOD, FOR
TEACHING US TO BE
GENEROUS*7**

A Prayer of Faith



Topic: God likes our prayers of faith.

Bible story: Jacob prays to God.

Biblical base: Genesis 28:11-22; 29

Memory Verse: "... The effectual fervent prayer of a righteous man availeth much." James 5:16



Objectives:

- Learn what prayers of faith are
- Believe that God answers our prayers of faith
- Want to pray in faith

Introduction:

Bring different items and let the children see them. Then blindfold some of the children, and when letting them ask for one of the items, they must be confident that they will receive what they ask for.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about the prayer requests we have
- Bring pieces of cloth, carpet-like or thick, to make a "prayer carpet"
- With permanent markers, paints, or other fabrics, decorate the "prayer carpet" and write "My Prayer of Faith"

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*6 THANK YOU GOD FOR
GIVING US FAITH* 97

A Slave Made Prince

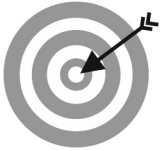


Topic: God has a purpose for our lives

Bible story: Joseph in Egypt

Biblical base: Genesis 37; 39; 40; 41

Memory Verse: "The wise shall inherit glory: but shame shall be the promotion of fools." Proverbs 3:35



Objectives:

- Know that God has a purposes for each one of us
- Accept God's Purpose for us
- Want to follow God's purposes

Introduction:

Bring different illustrations or objects that indicate some activities, professions and/or trades. What do the children want to become?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how Joseph fulfilled God's purposes for His life
- Talk about the different purposes God has for our lives and how they can be achieved
- Draw God's purposes for your life.

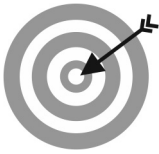
***6 THANK YOU GOD FOR GIVING
ME A PURPOSE IN LIFE*7**

Topic: God knows how He does things.

Bible story: Birth of Moses

Biblical base: Exodus 2:1-25

Memory Verse: “ Be strong and of a good courage, fear not, nor be afraid of them: for the LORD thy God, he it is that doth go with thee; he will not fail thee, nor forsake thee.” Deuteronomy 31:6



Objectives:

- Know that God has a plan for each one of us
- Understand God’s Plan
- Want to follow God’s plan for my life

Introduction:

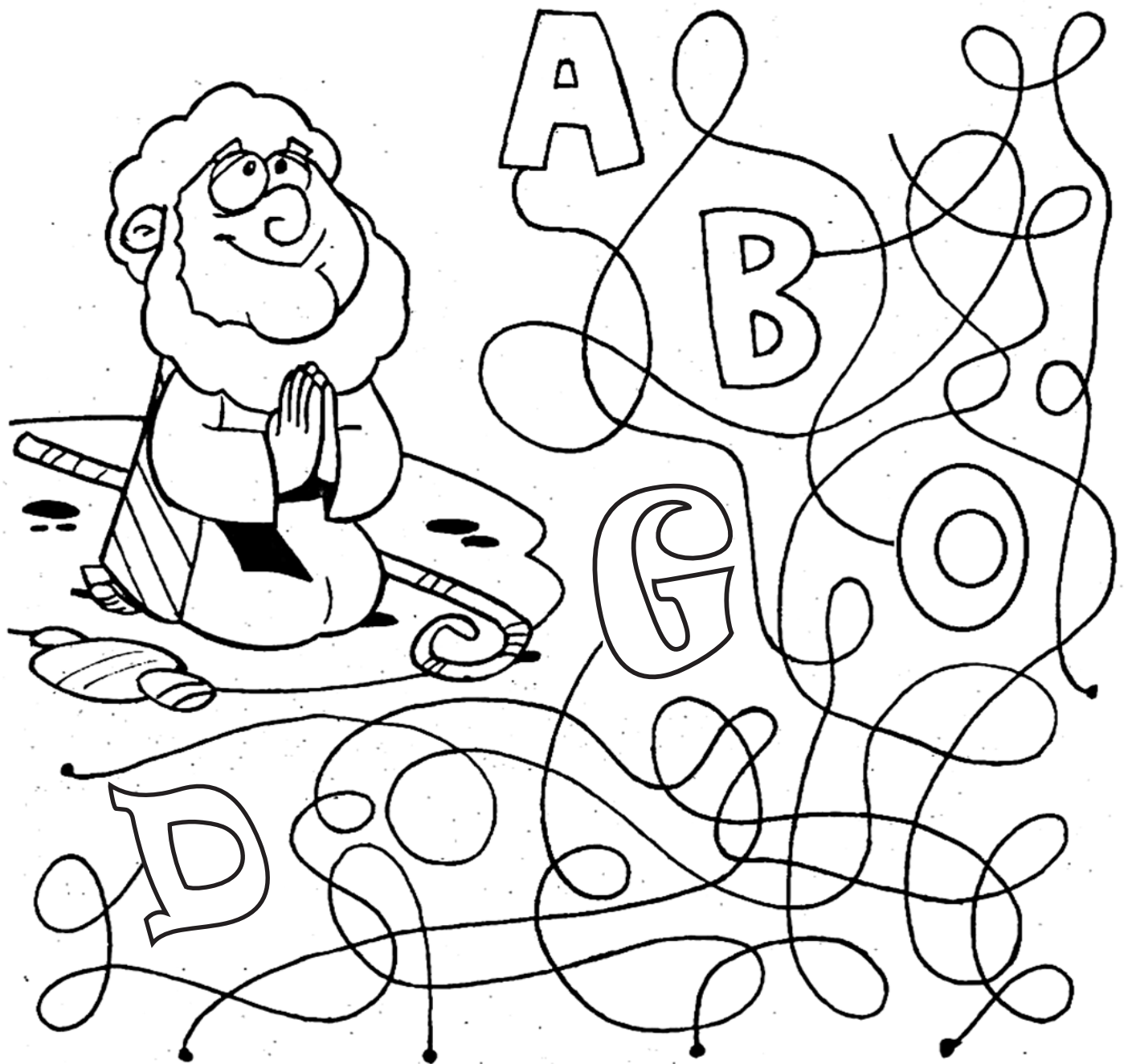
Talk about the plans the children have for their future. What do they want to do? Make a small plan with obstacles and follow it. Did you have trust while doing it?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about God’s plans for each one of us
- Follow the steps to complete the activity
 1. Color
 2. Place the letters in the corresponding square, to find out who has a plan for each



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***6 THANK YOU GOD
FOR THE PLANS YOU HAVE
FOR OUR LIVES*7**

Called to be a leader

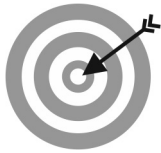


Topic: God chooses leaders to lead His children.

Bible story: Joshua leader of Israel

Biblical base: Joshua 1:1-18

Memory Verse: "There shall not any man be able to stand before thee all the days of thy life: as I was with Moses, so I will be with thee: I will not fail thee, nor forsake thee." Joshua 1:5



Objectives:

- Know that God elects and places leaders
- Understand that God calls us to be leaders
- Want to be a leader with God's help

Introduction:

What is a leader? Talk and explain that you are a leader. Bring a big paper with the characteristics of today's lessons on it.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about the characteristics of a leader. Which ones do I have? Which ones am I missing? Ask God to help you develop them.
- Write down what I must do to be a good leader



***6 THANK GOD FOR THE
LEADERS. HELP US TO BE ONE*9***

An Act of Love

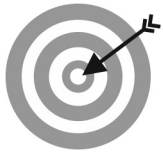


Topic: We must always respond with love

Bible story: Story of Ruth

Biblical base: Ruth 1:1-22

Memory Verse: "Intreat me not to leave thee, or to return from following after thee: for wither though goest, I will go; and where thou lodgest, I will lodge: they people shall be my people, and thy God my God." Ruth 1:16



Objectives:

- Learn that God treats us with love
- Understand that we should treat each other with love
- Decide to do things with love

Introduction: (Choose one of the introductions)

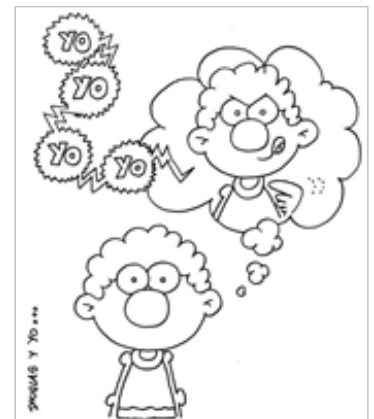
1. Bring blank white pages for each child who will then make a heart with their hands on it and will cut it out.
2. Cut out several paper hearts and write words on them related to LOVE. Then put the papers in a balloon and inflate the balloon. Give each child a balloon and ask them to go to a designated place and burst the balloon. When finished, gather the children in circle and let them share what their paper heart says.

Lesson:

Story	Application	Illustrations

Activities:

- Stick the hearts from the introduction activity into a big heart
- Cut out the artwork and paste it where appropriate



EGOISTIC

LOVE

#6 THANK YOU GOD FOR YOUR
LOVE #

Gideon's Faith



Topic: Without faith, it is impossible to please God.

Bible story: Gideon.

Biblical base: Judges 7:1-22

Memory Verse: "But without faith it is impossible to please God..." Hebrews 11:6



Objectives:

- Know what faith is
- Learn that we please God when we have faith
- Desire to please God by trusting in His promises and commands

Introduction: (Choose one of the introductions)

Give the children some activities to do and ask them each time "Do you have FAITH to do the activity, ex.: "Do you have Faith that you can jump on one foot? "Do you have FAITH that you can take (an object) to (mark a place)?"

Bring an alarm clock and set a timer for it to ring, ask if they trust that the alarm will go off.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about what FAITH is and ask when we should have FAITH
- Learn the verse
- Play a memory game with the words of the verse

IMPOSSIBLE	BUT
TO	IT IS
FAITH	WITHOUT
GOD	PLEASE

IMPOSSIBLE	BUT
TO	IT IS
FAITH	WITHOUT
GOD	PLEASE

*6 THANK YOU GOD FOR
 TEACHING US TO HAVE
 FAITH*9*

Topic: We must be careful with our words.

Bible story: Jephthah's vow

Biblical base: Judges 11:1-40

Memory Verse: "It is a snare to the man who devoureth that which is holy, and after vows to make enquiry." Proverbs 20:25



Objectives:

- Learn that we should think before we speak or promise something
- Understand that we must keep the promises made to God
- Decide to keep our promises to God

Introduction:

Bring phrases of promises we make or make everyone write, ex., "I'm not going to get angry anymore" "I'm not going to fight my brother" "I'll always listen to my parents" How many of those promises have we fulfilled?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about the importance of thinking about what we're going to promise and why we have to keep our promises.
- Give each child 2 small papers. In it, they should write a promise that they are going to keep during the week. One of the papers will be placed in an envelope and they can take the other one home. Talk with the children about this activity the following week to see if they kept their promise.
- Paint the letters that correspond to the verse

IES T
PSNXWAIXW-
GROXROEWSV-
TO Q TUHE EMXALN
XWHO LDXEVPO-
MURHETMH TPHAPT
WCHMIWCH EIQS
WHXOLXY AXND
VOIWXOSY QTXUO
DXMWSAPKUES
XEXNCWQSWU-
DIXERWY .
PWXWROXVEWR-
BWSXIO 20 :25

***6 THANK YOU GOD FOR
TEACHING US TO KEEP OUR
PROMISES*7**

Good at all times



Topic: Overcome evil with good.

Bible story: The Girl and Naaman

Biblical base: 2 Kings 5:1-14

Memory Verse: “Be not overcome of evil but overcome evil with good.” Romans 12:21



Objectives:

- Know what's good and bad
- Understand how to overcome evil with good
- Decide to do good at all times even when they hurt us

Introduction:

Anna was helping out at home by cleaning the floor. Then her sister Camilla arrived with dirty feet and ran through the clean floor without seeing that Anna had just cleaned it. How do you think Anna acted later when Camilla asked her to help her do her chores? What would you do in Anna's place?

Lesson:

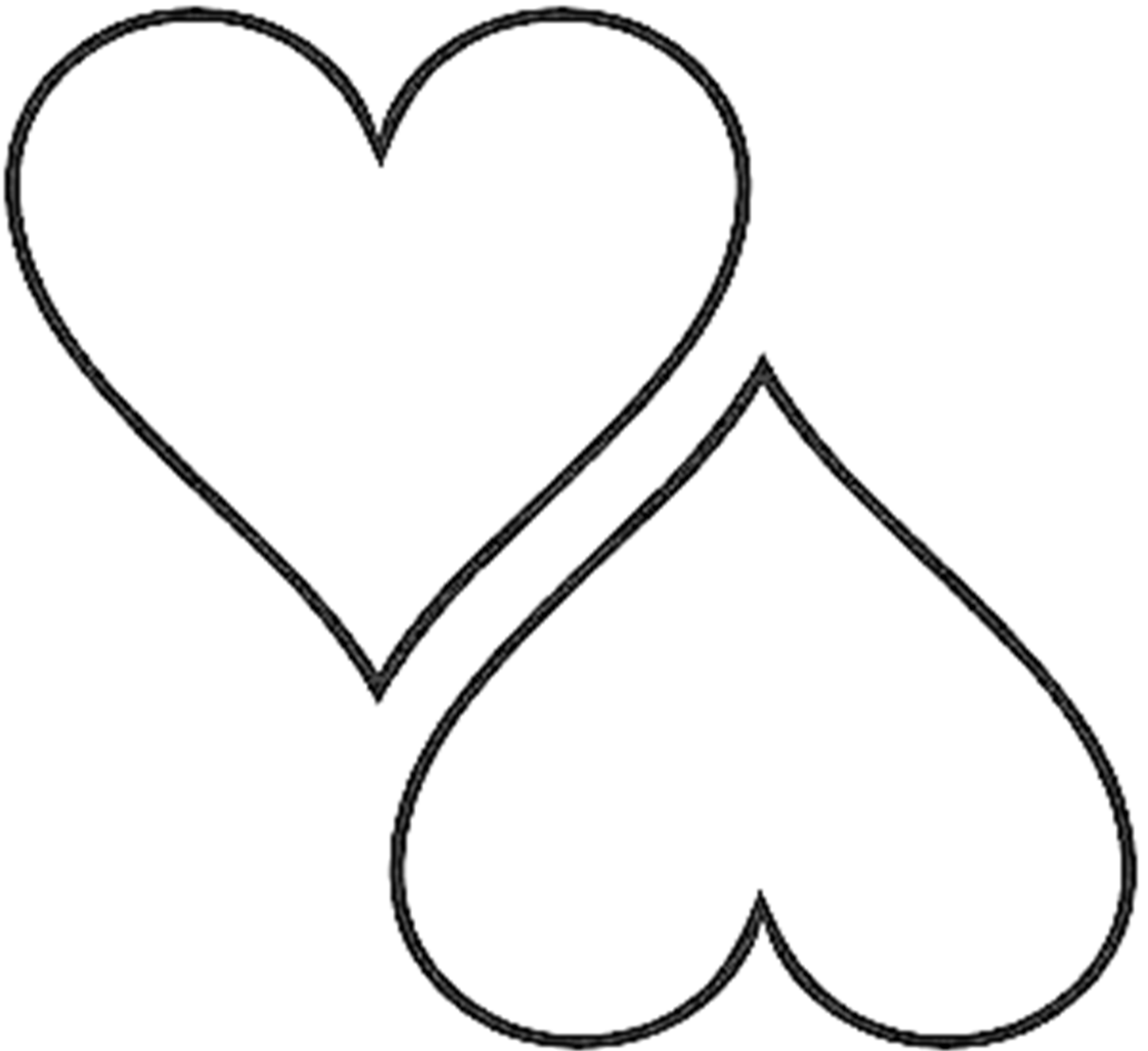
Story	Application	Illustrations

Activities:

- Talk about how the girl acted despite the situation she was in
- In the rectangles write situations that have happened or could happen and let the children write down how they should act.
- Make a double heart, glue both hearts by the edges, leaving the top unglued, to place the previous paper

Ex:

*"My classmate asked me for a pencil and didn't give it back to me."
Me: When someone asks me for a favor, I will help them*



***6 THANK YOU GOD FOR
TEACHING US TO ALWAYS
DO GOOD 9***

The Prophetess and the Soldier

Lesson
45

Topic: Anything is possible for God.

Bible story: Deborah and Barack

Biblical base: Judges 4:1-24

Memory Verse: “But Jesus beheld them, and said unto them, With men this is impossible, but with God all things are possible.” Matthew 19:26



Objectives:

- Understand that anything is possible for God
- Understand that God has everything under His power
- Leave our lives in God’s hands

Introduction:

Talk about the different situations that happen in our lives—at school, at home, in our neighborhoods, etc. Can we control everything?

Lesson:

Story	Application	Illustrations

Activities:

- Talk about times when you were stuck in a situation and couldn’t get out, but then God made a way.
- Make a list of prayer requests and pray for them, trusting that God will help us with His power and will solve our situations (be careful with requests like “I want a family member who died to come back to life)
- Color

DEBORA



^{#6} "THANK YOU GOD FOR HAVING EVERYTHING
UNDER YOUR POWER AND CONTROL" ⁹⁷

A Child as King

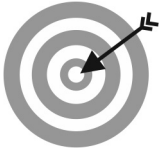


Topic: If you obey God it will exalt you

Bible story: Josiah

Biblical base: 2 Chronicles 34:1-7

Memory Verse: "He taught me also, and said unto me, Let thine heart retain my words: keep my commandments and live." Proverbs 4:4



Objectives:

- Learn that God likes it when we are obedient
- Understand that it's important to be obedient
- Make the decision to be obedient

Introduction:

Place different obstacles and give instructions for children to follow. Give a prize to those who obey all the directions. When we are asked to do something, do we obey?

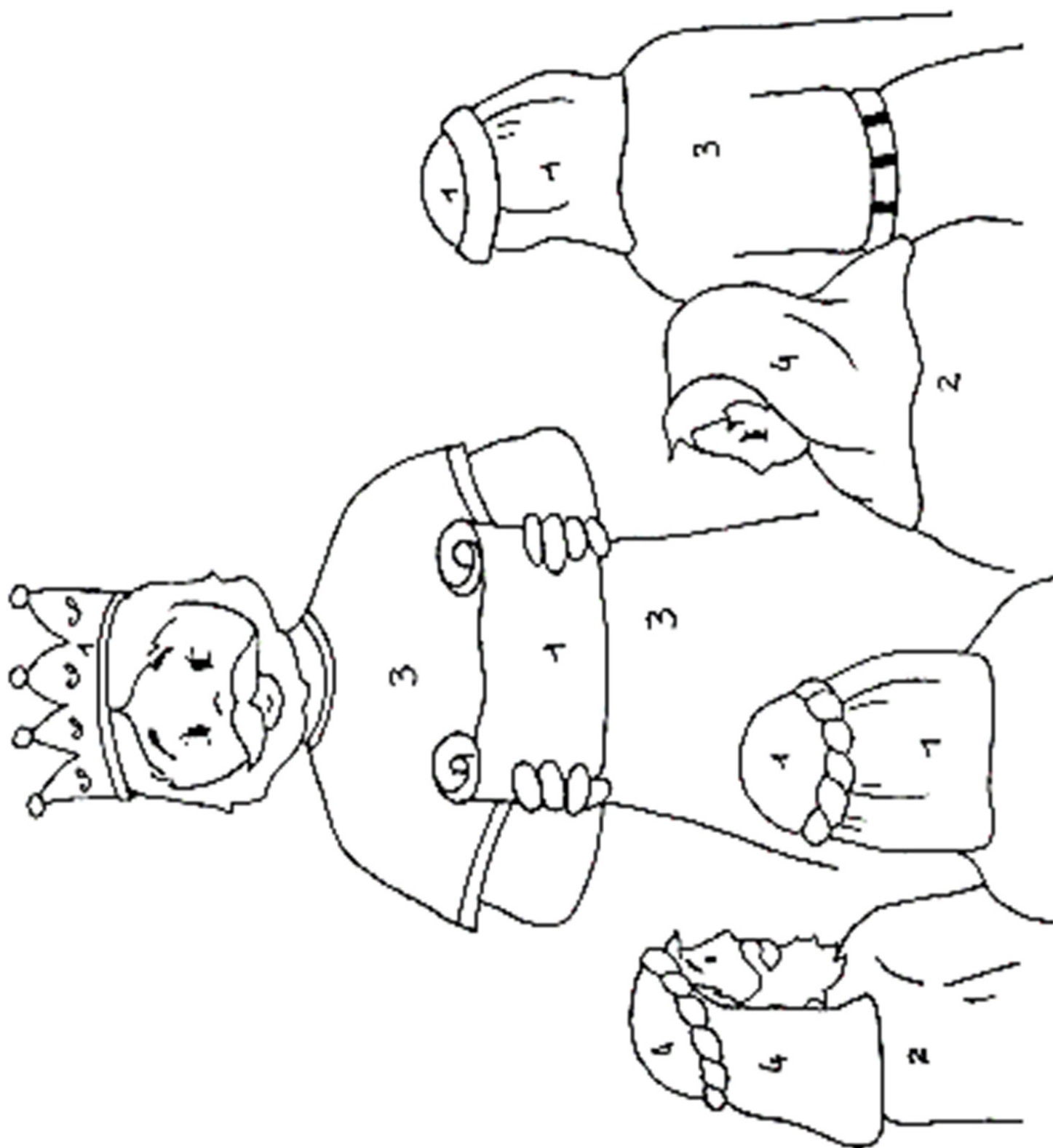
Lesson:

Story	Application	Illustrations

Activities:

- Talk about how Josiah was obedient and how we must be too
- Color the drawing according to the directions, remember to be obedient

1 Yellow, 2. Blue, 3. Red, 4. Green



#6 **THANK GOD FOR**
TEACHING US TO WORK. 9*

A Coward and a Brave Man

Lesson
47

Topic: God answers the prayer of His children.

Bible story: David and Goliath.

Biblical base: Samuel 17:4-51

Memory Verse: "The Lord hear thee in the day of trouble; the name of the God of Jacob defend thee."
Psalm 20:1



Objectives:

- Learn that God answers our prayers
- Be sure that God hears our prayers when we need him most
- Trust that God will always answer our prayers

Introduction:

Place some obstacles in a room, cover the eyes of some of the children, and have them walk across. When they ask for help, let the other children help them.

Lesson:

Story	Application	Illustrations

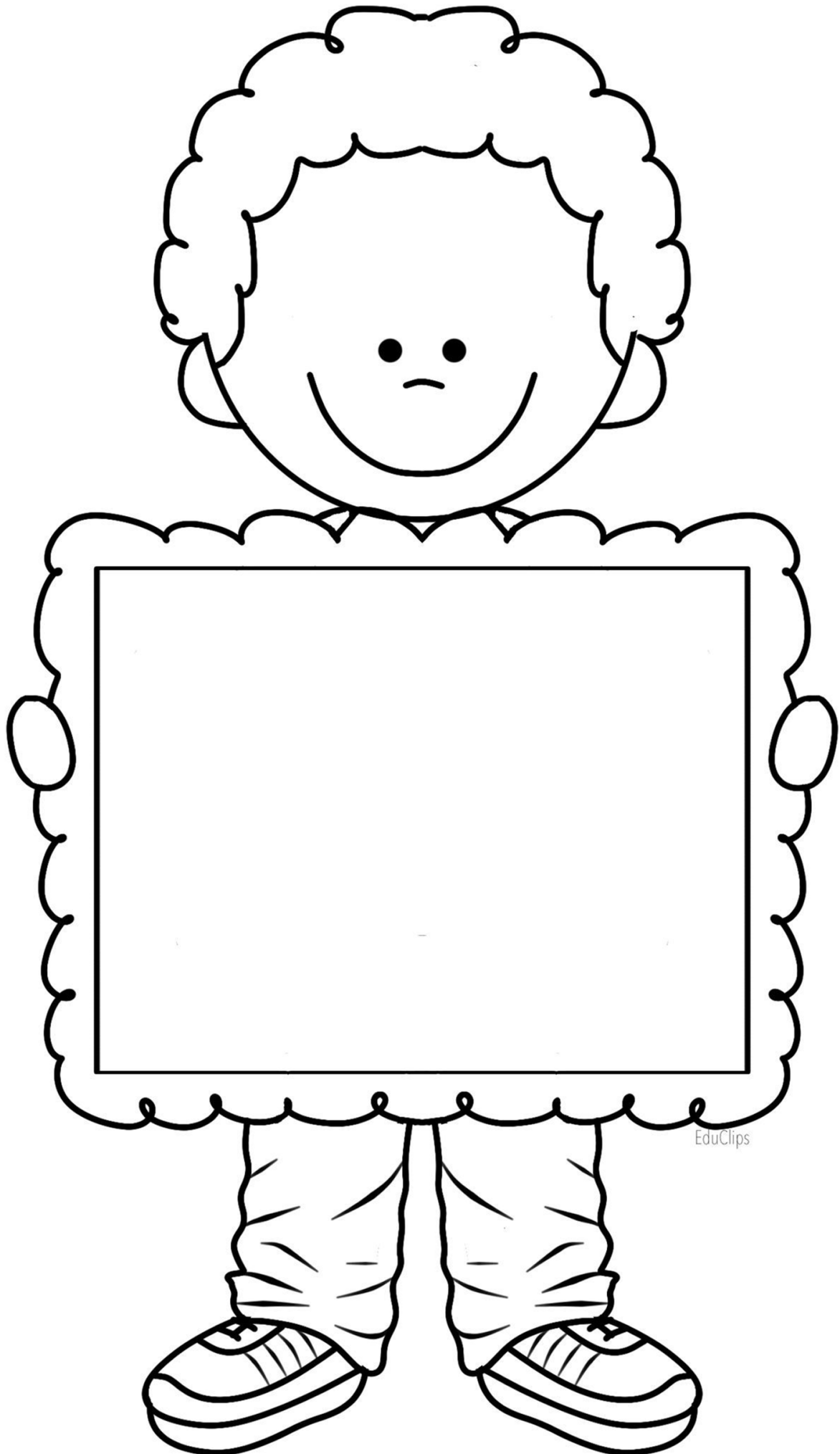
Activities:

- Talk with all the children about when God has answered their prayers
- Make a list of prayer requests
- Make a card and choose 3 requests from all those mentioned to pray for during the week. Check off every time they prayed.

Days/Orders SundayMonday Tuesday Wednesday Thursday FRIDAY Saturday

Days / Petitions	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

“THANK YOU GOD, FOR
ANSWERING OUR PRAYERS”



The Brave



Topic: We should only trust in God.

Bible story: Defeat of Syrians and Ammonites

Biblical base: 2 Samuel 10:7-19

Memory Verse: "Trust in the Lord and do good...." Psalm 37:3

Objectives:



- Know that those who trust in the Lord do good
- Understand that those who trust in God remain faithful
- Decide to trust and be faithful to God

Introduction:

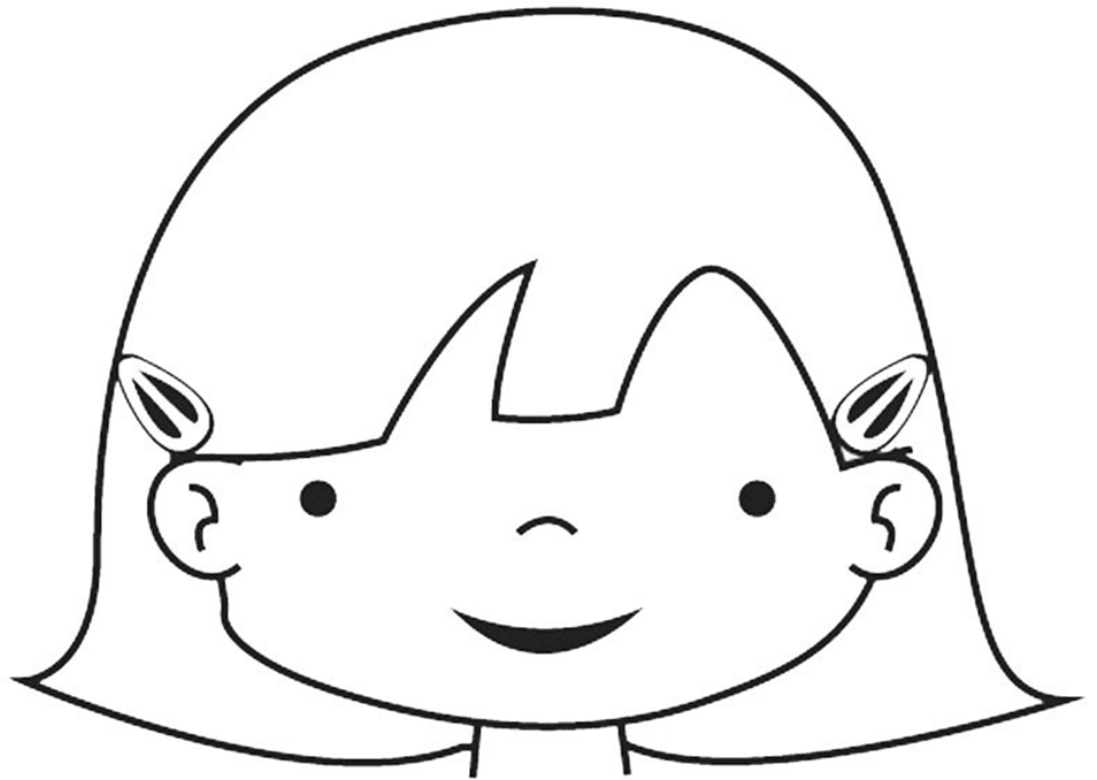
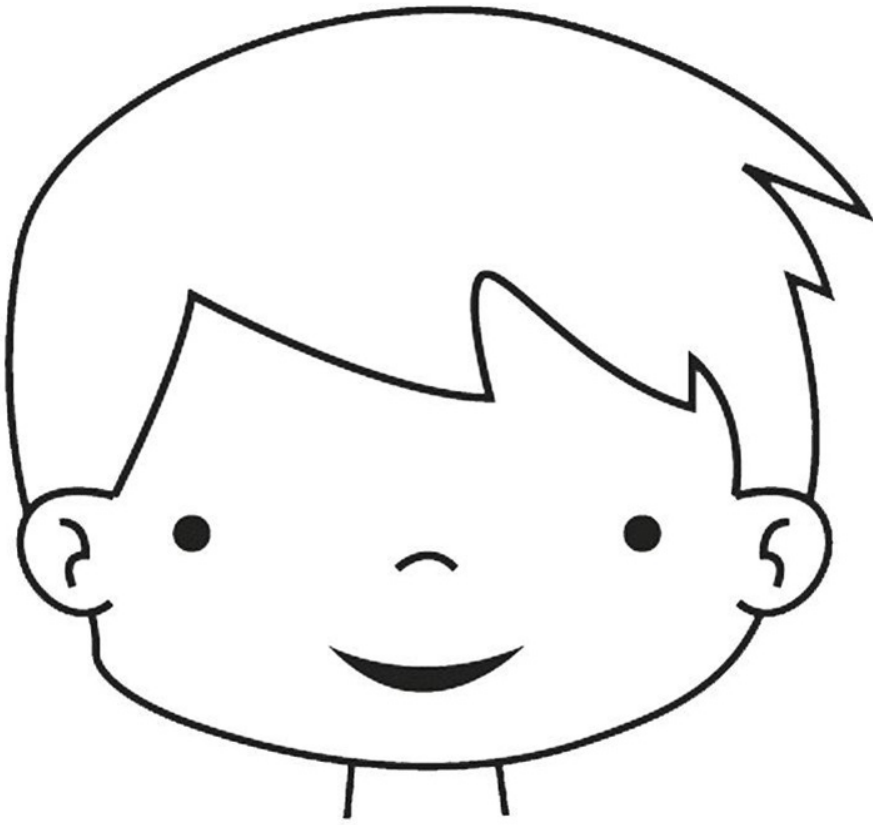
Talk about trust and faithfulness

Lesson:

Story	Application	Illustrations

Activities:

- Discuss whom and how we can trust. Are we faithful?
- Write about things that frighten you behind each face on today's craft. Write the Bible verse somewhere.



***6 THANK YOU GOD FOR
TEACHING US TO TRUST
AND TO BE FAITHFUL. 9***

The Wisest of All

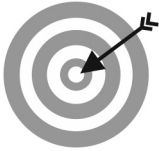


Topic: God gives us wisdom if we ask Him for it.

Bible story: Solomon—the wisest man.

Biblical base: 1 Kings 3:9

Memory Verse: “If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him.” James 1:5



Objectives:

- Know that God wants to give us wisdom if we ask for it
- Understand that we need to ask God for wisdom
- Decide to ask God for wisdom in everything we do

Introduction:

Ask each child to name a request for God and write it on a large paper/poster.

Lesson:

Story	Application	Illustrations

Activities:

- Make a list of situations where the children need to ask God for wisdom, ex: a brother is hurt or afraid, a friend has offended them, someone has a problem and asks them for help
- Beside the requests, write how they would act with God’s help.

Life situations	How would I act?



6 THANK YOU GOD, FOR GRANTING US WISDOM* 9

A Friendly Enemy

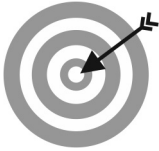
Lesson
50

Topic: Everyone can believe in God

Bible story: Rahab helps spies

Biblical base: Joshua 2:1-23

Memory Verse: “But I say unto you, love your enemies, bless them that curse you, do good to them that hate you, and pray for them which despitefully use you, and persecute you.” Matthew 5:44



Objectives:

- Know that God wants everyone to believe in Him
- Learn to talk to others about God
- Decide to talk more about God

Introduction:

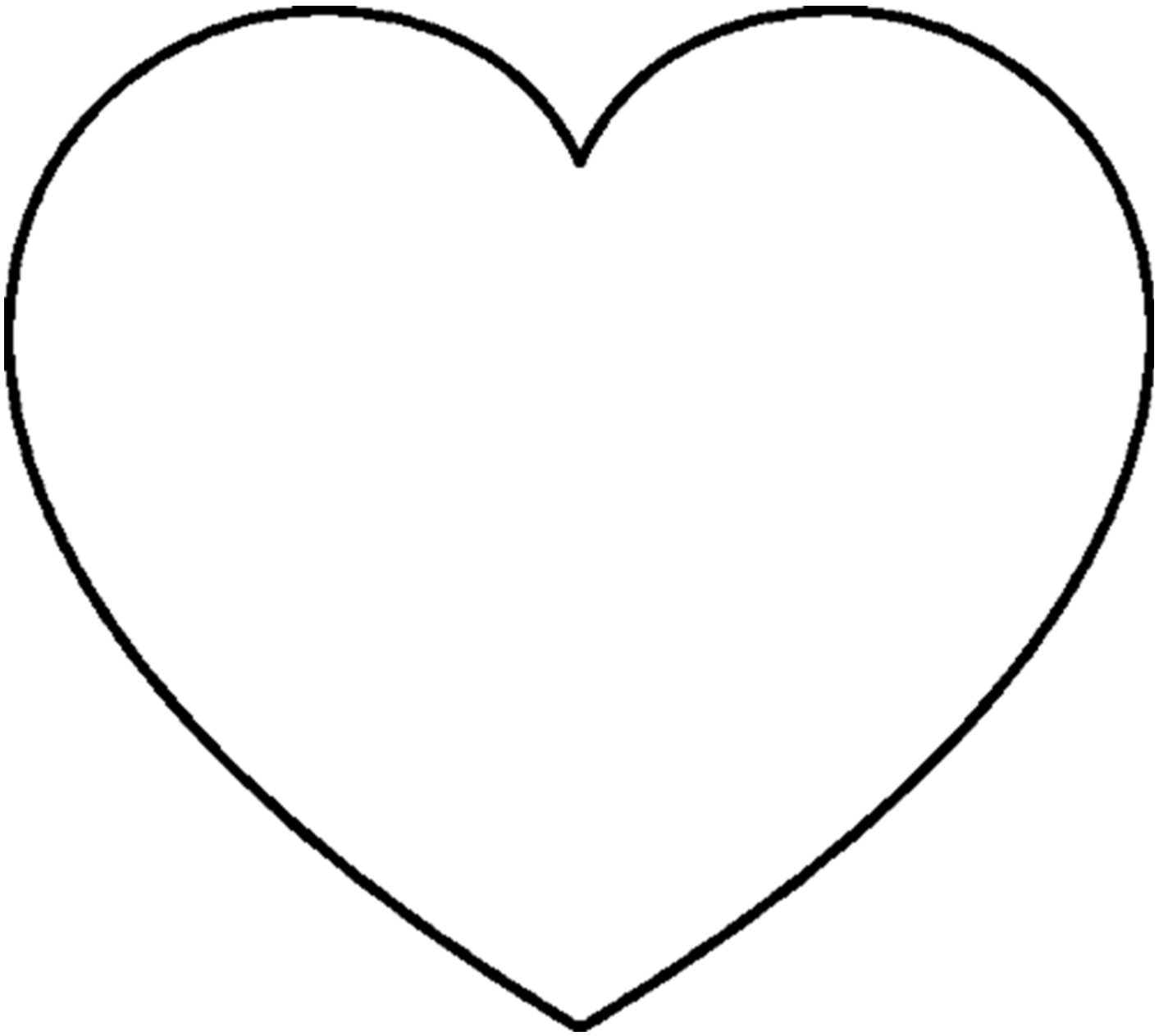
Make a big black heart and then several small ones describing different ways about how to love your enemies, use Luke 6:27-36; ex: kind (Matthew 6:27). Give each child one (or more) small hearts to cover up the big heart that describe different ways how we can love our enemies.

Lesson:

Story	Application	Illustrations

Activities:

- Talk to the children about how to talk to others about the love of God, and how they then can become friends.
- Bring heart-shaped cookies in bags, encouraging the children to give it to someone they don't really like, putting a little card with a verse in them.
- Make a big heart and write why you should love others on it. Write down the verse and talk about the problems you may have when deciding to share Jesus' love with others.



6 THANK YOU GOD,
FOR TEACHING US TO LOVE
OUR ENEMIES*9*

The Prophet of the People

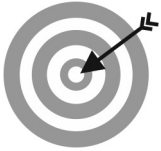
Lesson
51

Topic: God does Miracles Today

Bible story: Elisha, the prophet

Biblical base: 2 Kings 6:8-23

Memory Verse: "According to the days of thy coming out of the land of Egypt will I shew unto him marvelous things." Micah 7:15



Objectives:

- Learn that God has always performed miracles
- Understand the miracles God does for us.
- Thank God for miracles.

Introduction:

Talk about different dangerous situations that the children might have been in, and how they felt.

Lesson:

Story	Application	Illustrations

Activities:

- Talk about how God cares for His children through miracles
- Draw a difficult situation that has happened or is happening, write the Bible verse down, and ask God to do a miracle to care for the child
- Write the Bible verse on the picture, and stick a piece of cardboard on the back so that you can hang it.



#6 **THANK YOU GOD**
FOR THE MIRACLES YOU DO
EVERY DAY 9*

Job, a Righteous Man



Topic: God is always just, even though we might not understand it

Bible story: Job

Biblical base: Job 1:1-22

Memory Verse: "He is the Rock, His work is perfect, for all his ways are judgement. A God of truth and without iniquity, just and right is He!" Deuteronomy 32:4



Objectives:

- Learn that God is just
- Understand that even if we don't understand everything God wants the best for us
- Understand that God always wants what is best for us

Introduction:

Separate the children into 2 groups. Give one group a simple activity and the other group a more difficult one, and then tell them that they will be given a prize when they finish the activity. Give the same prize to everyone. Was the prize fair?

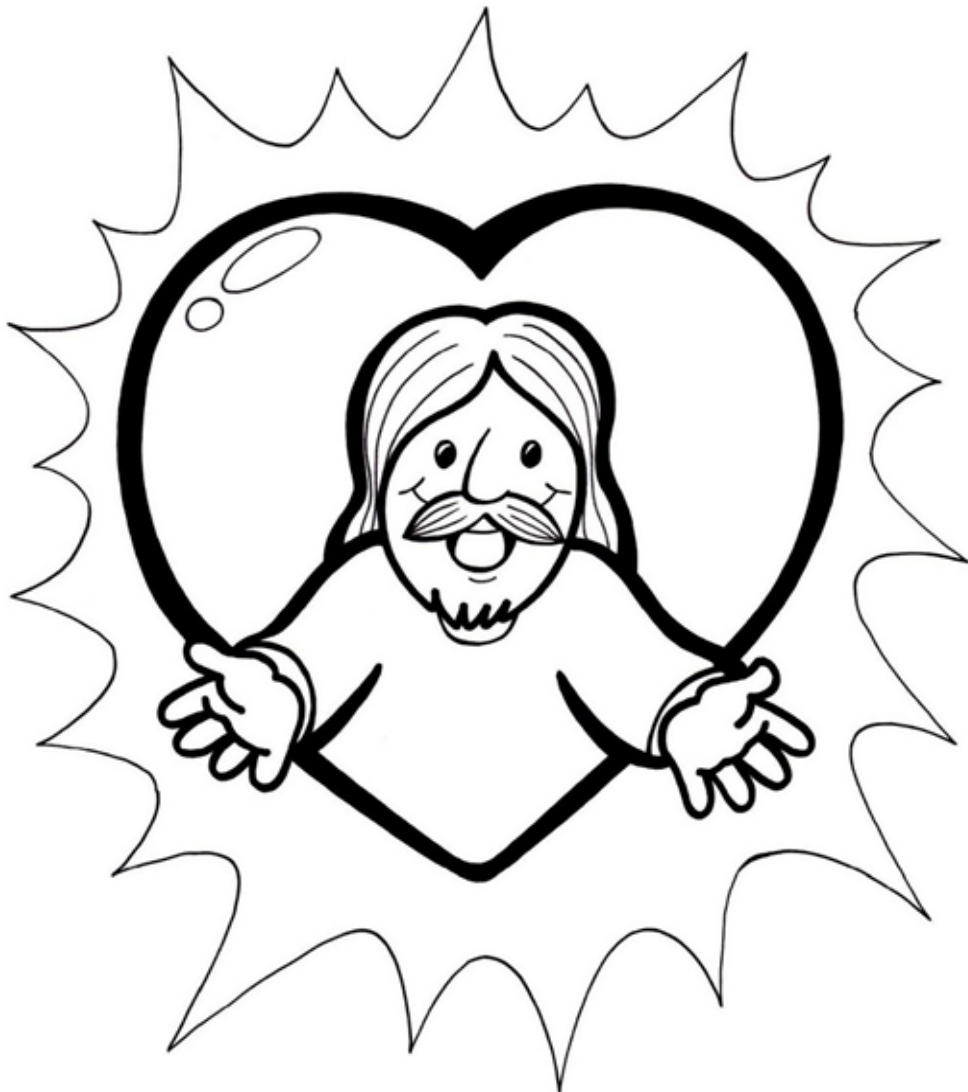
Lesson:

Story	Application	Illustrations

Activities:

- Talk about how it's fair, despite the difficulties that happen to us
- Add vowels to complete the verse
- Color

"A _od _ f t_uth _ n_
w_th_ut i_iq_ _ t_, j_
st and r_g_ _ _ s h_.
D_ _t_r_n_m_ 32:4



*6 THANK YOU GOD FOR
ALWAYS GIVING US THE BEST*7